



# GIFTED & TALENTED



## in MODERN FOREIGN LANGUAGES

Pupils identified as Gifted and Talented in MFL have demonstrated a particular flair or ability in one or more languages. In recognising them, we aim to offer them the opportunity to be challenged and given opportunities to develop further their ability, both in their timetabled lessons and in extra-curricular activities.

### Gifted and Talented Selection Criteria

#### **Key Stage 3**

In the first instance as many students are studying a language which is new to them, Gifted & Talented pupils may be identified by their ability to

- Imitate to a high degree of accuracy the sounds of the foreign language
- Grasp grammatical concepts quickly
- Perceive patterns quickly
- Relate new work to previous knowledge
- Identify familiar language in an unfamiliar context
- Identify similarities between words

#### **Key Stage 4**

As pupils progress in their language learning and develop their knowledge, Gifted & Talented students may be identified by their willingness to

- Expand their vocabulary independently
- Use language creatively and imaginatively
- Test out theories and seek to solve linguistic problems
- Look for similarities between languages when studying a second or third foreign language
- Learn about the cultural features of the language
- Share their knowledge and understanding with others

#### **Key Stage 5**

Once the study of a foreign language becomes optional, Gifted & Talented students may be identified by their ability to

- And enjoyment of reading around the subject including works of literature
- Understand the wider issues of the countries where the foreign language is spoken
- Know instinctively what sounds right
- Use and understand idioms
- Identify new language critically, recognising the grammatical function of words

#### **Across all key stages, Gifted & Talented linguists often**

- Are good at working out meaning from context
- Are willing to take risks with their use of language
- Show initiative
- Have speed and agility of thought
- Are informed beyond their years
- Have an inquiring mind
- Are articulate
- Have a broad attention span

#### **Provision for Gifted & Talented linguists**

- Opportunities to take part in visits and exchanges
- Adopt a class project
- The opportunity to study a second or third foreign language at GCSE
- Access to foreign language reading materials in all MFL classrooms
- Opportunities to work with the Foreign Language Assistants
- Support in lessons from 6<sup>th</sup> Form students to develop the spoken language in particular
- 6<sup>th</sup> Form students have the opportunity to volunteer in lessons with younger pupils

- German Club (as both participants and facilitators)
- Subject ambassadors in the 6<sup>th</sup> Form
- Support to achieve qualifications in languages not being studied in school
- Access to DVDs of important films from the German, French and Spanish-speaking worlds
- Use of authentic materials in lessons including television, film and audio clips
- Differentiated schemes of work and textbooks
- Competitions such as the Mother Tongue Other Tongue poetry competition
- Visits to universities through Routes into Languages and Higher Horizons