

VERSION: Pupil Premium/ Closing the Gap Growth Plan 2016/17

Please refer to the supporting document 'Closing the Gap September 2016' for further details.

OBJECTIVE	BARRIER	STRATEGY	COST	IMPACT	REVIEW
<p>1. To rigorously monitor attendance of Pupil Premium students, to narrow the gap between Pupil Premium and the whole school.</p>	<p>Attendance issues including; illness, parental engagement, travel costs, social issues, family expectations, aspirations and pupil resilience.</p>	<p>Attendance monitored weekly. Contact made with parents raising concern. Attendance plans implemented. FPN warning letters, FPN issued. Bespoke intervention put in place for each individual child. Home visits.</p> <p>Set item on Governor meetings and pastoral meetings.</p>	<p>AC Time 3 hpw £10, 000</p> <p>Admin Time 5 hpw £1, 000</p>	<p>Attendance of pupil premium whole school improved from 95% to 96%.</p> <p>Year group breakdown: Year 7 from 96.6% to 97% Year 8 from 96.1% to 96.5% Year 9 from 94.4% to 95.5% Year 10 from 93.1% to 94% Year 11 from 92.2% to 93%</p>	<p>AC, FT and RD and NO to monitor on a daily basis. Pastoral meetings (fortnightly). Governor Pupil Committee (termly).</p> <p><i>On target for KS4 although a rampant sickness bug has affected lower school figures.</i></p> <p>End of Term 1 Attendance Figures: <i>Whole school attendance: 96.6 PP students attendance: 94.6 Year 7 attendance: 97.2 Year 7 PP attendance: 95.1 Year 8 attendance: 96.7 Year 8 PP attendance: 94.5 Year 9 attendance: 97.2 Year 9 PP attendance: 94.8 Year 10 attendance: 96.2 Year 10 PP attendance: 94.8 Year 11 attendance: 95.5 Year 11 PP attendance: 93.9</i></p>
<p>2. To review the implementation of literacy and numeracy intervention for those below NMEP at Year 7.</p>	<p>Staff knowledge and understanding of KS2 scores. Discrepancy between KS2 results, STAR tests and Y7 baseline test results. Balancing intervention needs with SMSC needs of the pupil.</p>	<p>New baseline assessment in Y7. STAR testing for literacy and numeracy to identify pupils in need of intervention.</p> <p>Achievement Co-ordinators to review data at each data catch/Achievement Co-ordinators Growth Plan.</p>	<p>Staffing 4 staff x 2 session's pw. £7,000</p> <p>STAR Programs £6,800</p>	<p>Improve the number of students making expected progress at KS3.</p> <p>All students to be exceeding standardised score of 85 on STAR Reader and STAR Maths.</p>	<p>Termly data catches in academic year 2016/17.</p> <p><i>Dec. 2016: Students below standardised score STAR Reader/Maths: Whole School: 9/7 Pupil Premium: 4/3. Continuous monitoring of progress results in pupils being removed and added to this intervention depending on attainment. Some fluidity in pupils receiving intervention since September.</i></p>

	Students below standardised score STAR Reader/Maths: Whole School: 9/11 Pupil Premium: 4/3	STAR reading and STAR Maths results below standardised score of 85 = intervention. Literacy: Wave 1 : QFT Wave 2: First News Wave 3 : Fresh Start Numeracy: Wave 1 : OFT Wave 2: Power of 2 Wave 3 : Individual Maths Scheme			
3. Update the Pupil Premium report and publish on the school website, highlighting proposed expenditure for 2016/7 and the impact that will ensue.	All interested parties to be kept informed as to the planned spending of the Pupil Premium income and the reasons why these areas have been identified as issues and focuses for improvement.	Set item on Governor meetings and pastoral meetings. Relevant data catches to reviewed so as to keep abreast of impact of spending. Changes to be made to the spending plan when appropriate so as to maximise the impact of the money.	R. Darlington – staff time 8 hours.	To inform 2016/7 Pupil Premium report and parents.	December 2016. <i>The report that is published on the school website was discussed at the Pupil Progress Committee 17/10/16 and amendments made where Governors' feel necessary before it is published.</i> Easter 2017. Summer 2017.
4. Governor aware of Pupil Premium progress and intervention.	Governor's knowledge of specific pupil cases. Also, the interventions, enrichment opportunities and those students underperforming in	Reports produced and presented to Governors at the Pupil Progress Committee. This subcommittee feedback to full Governors ensuring that interventions are fit for purpose and successful.	£150 for administration support.	Governors to be fully aware of Pupil Premium student's progress. Governors to contribute towards the development of intervention and initiatives to narrow the gap.	December 2016. <i>Pupil Premium is now a set agenda item on the Pupil Progress Committee. The summer term meeting always reviews and agrees the planned spending for the following year (see minutes of meeting).</i> Easter 2017. Summer 2017.

	literacy and numeracy. Additional funding to support intervention further to that ring fenced through Pupil Premium.	To nominate a specific governor to be pupil premium ambassador.			
5. Pupil Premium progress to be on Curriculum Area agenda's each term.	Time constraints for staff, the effectiveness of each department's strategy to narrowing the gap. Communication between AC and CL's.	N Oyler requesting that CLs place item on agenda after each terms data catch and minutes requested.	N. Oyler & Curriculum Leaders	Teaching staff to be regularly discussing progress and to share good practice strategies with CL and colleagues.	Autumn Term 2016 <i>December CL meetings contained a PP review of progress and Intervention plan. NO has copies of plans in central store. Review impact of strategies at next data catch.</i> Spring Term 2017 Summer Term 2017
6. Summer school to be delivered to support transition of Year 6 Pupil Premium students into Year 7.	Parent of Y6 students transporting their daughter to the event (especially if working), families having booked holidays away. Stigma attached to being Pupil Premium. Funding.	Invited privately, event not publicised to all, only to PP. Y6 Partner primary schools promote Summer School. Transition Co-ordinator gives contact details to the parents to discuss concerns.	£3,500	Emotional Wellbeing, including: improved confidence/self-esteem of Pupil Premium students and increase familiarity of Sandbach High School. Raising attendance and feeling confident on arrival in Y7.	September 2017 <i>All PP Y6 students invited, 29 attended our Summer School –AW and students report positive impact (student questionnaires) and received positive parental feedback.</i>
7. Support parents in purchasing the new school uniform	Parents unable to afford the uniform therefore pupils not attending school.	Pupil Premium children offered a grant towards the purchase of new uniform.	83 x £25 = £2075	Ensure all Pupil Premium students can proudly wear the new school uniform and	September 2016. <i>8 students have accessed the £25 bursary between September and December 2016, and 4 have had an item purchased for them of similar cost. 27 students have accessed the</i>

		Payment plans established to allow parents to pay in instalments for their child's uniform.		feel part of the school community.	<i>£25 bursary before September 2016 ready for the start of term.</i>
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