

DRAMA KS3

How do we assess at KS3?

Most lessons: teachers will feed back to students verbally on what they are doing well in their practical work and what could be improved ('Successes and Next Steps'). Pupils often peer-assess each other's work and suggest how it could be improved.

Each half term: students will be assessed in at least one area of Drama – *Making, Performing or Responding*. *Making* assessments will take place in rehearsal lessons, *Performance* will be assessed and *Responding* will generally be assessed in written format, for instance, students will write a paragraph or answer questions in order to evaluate an aspect of their own or their peers' practical work. Every assessment of written work will include reference to literacy, including spelling (particularly of drama vocabulary), punctuation and grammar. Students will be expected to respond to their teacher's comments using their purple pens.

Progress data: Teachers will award a holistic grade that represents a student's current attainment across all three skill areas. Grades recorded for termly data catches will be based on each pupil's *average* of grades obtained throughout the academic year, e.g. Making grade 2+, Performing grade 3- and Responding grade 3= will culminate in an average grade of 3-.

How do we know students engage with feedback?

Engagement is evidenced through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning.

How is feedback monitored?

We constantly scrutinise students' work through lesson observations, learning walks, sharing good practice, work-sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).

What does assessment look like to a student?

We are committed to giving **quality, targeted feedback**. You will see detailed comments on written work, and S and NS that link to the mark scheme or grade descriptors and offer personalised feedback regarding how the pupil can make progress.

How do we help students track their own performance?

Each student has a sticker in her planner on which to record each of her assessment grades, giving her an overview of how she is progressing in the different skill areas.