

ENGLISH KS3

How do we assess at KS3?

Some lessons (including LRC lessons), teachers will give verbal and written (inc. stickers/stamps) feedback to students (on a range of class and home work) as part of an 'ongoing dialogue'

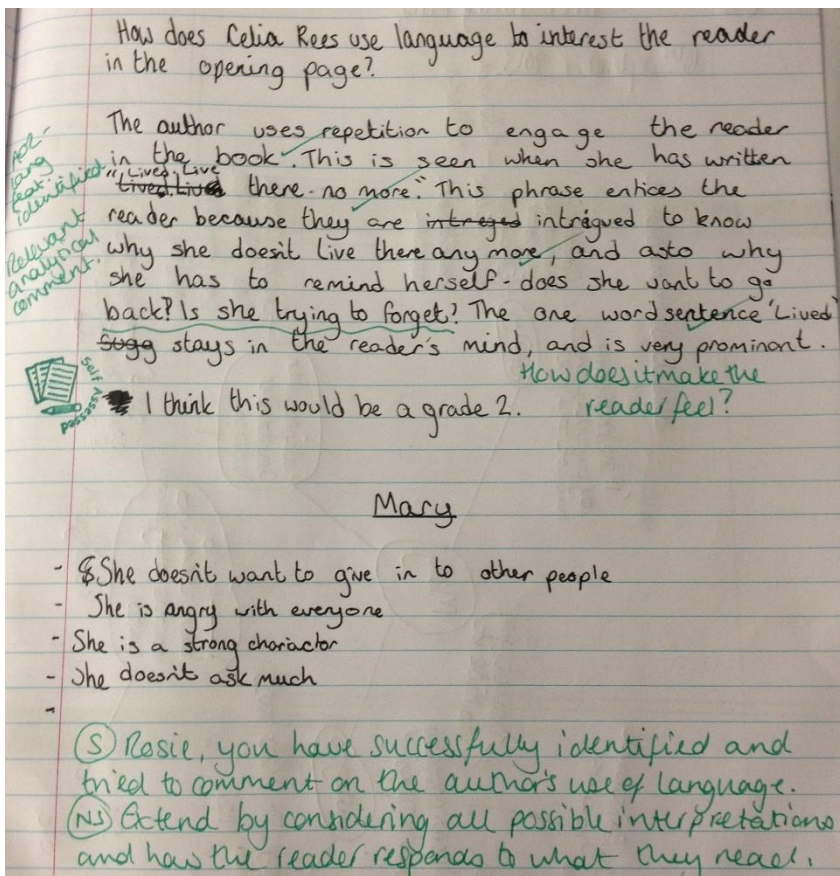
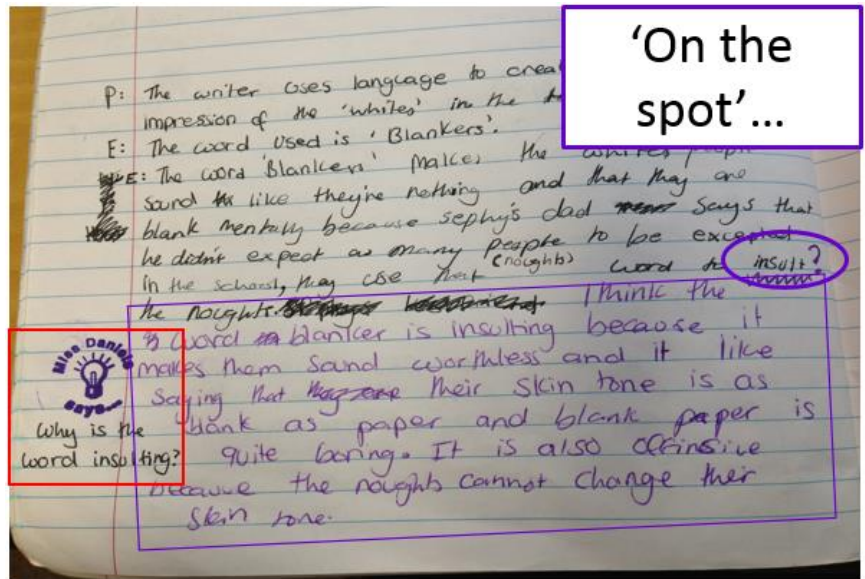
Each half term students will have reading and writing work assessed with formative feedback to help them to improve

End of year exams in reading and writing will take place in summer term 1 and will inform the summer progress data catch

Progress data: Teachers will award a holistic grade that represents a student's current performance across reading and writing

How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning (this is also used 'on the spot' in lessons to show students' responding to teacher feedback – see example on right)



How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes)

What does assessment look like to a student?

We believe in giving **quality, targeted feedback** and so you won't see 'tick and flick' in English books. You will see detailed comments and S and NS that link to the mark scheme and offered personalised feedback on how to make progress. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class.