

GEOGRAPHY KS3

How do we assess at KS3 ?

Some lessons teachers will give verbal and written (inc. stickers/stamps) feedback to students as part of an 'ongoing dialogue'

Every two weeks students be set an assessed piece of homework with formative and summative feedback to help them to improve

End of year exams covering all the topics if the year will take place in summer term 1 and will inform the summer progress data catch

Progress data: Teachers will award a holistic grade that represents a student's current performance based on their class and homework.

How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning (this is also used 'on the spot' in lessons to show students' responding to teacher feedback), also verbal feedback encouraged from pupils too.

How is feedback monitored ?




We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes)

What does assessment look like to a student?

See examples of graded homework progress tracking sheets below:

		Key Stage 3 Geography Grid Plan				
GRADE		1	2	3	4	5
Apply	A Fieldwork	Use basic Ordnance Survey maps to locate a fieldwork site.	Collect data on a fieldwork site.	Use a range of skills to collect data on a fieldwork site.	Map your own fieldwork site and collect data.	Evaluate your methods of collecting data. Evaluate the quality of your results.
	B Research	Use basic Ordnance Survey maps to locate a fieldwork site.	Search only relevant information from primary sources.	Research a topic from primary sources in your own words.	Research a topic from primary sources in your own words.	Research a topic from primary sources in your own words.
	C Your Own Knowledge	Use your own knowledge to describe a fieldwork site.	Describe your own fieldwork site.	Describe your own fieldwork site.	Describe your own fieldwork site.	Describe your own fieldwork site.
	D Reading Maps, Symbols, Diagrams & Pictures, MGDP	Read a map and identify a fieldwork site.	Read a map and identify a fieldwork site.	Read a map and identify a fieldwork site.	Read a map and identify a fieldwork site.	Read a map and identify a fieldwork site.
	E Remembering Facts	Remember facts about a fieldwork site.	Remember facts about a fieldwork site.	Remember facts about a fieldwork site.	Remember facts about a fieldwork site.	Remember facts about a fieldwork site.
	F Describe & Compare	Describe a fieldwork site.	Describe a fieldwork site.	Describe a fieldwork site.	Describe a fieldwork site.	Describe a fieldwork site.
	G Explain	Explain why a fieldwork site is important.	Explain why a fieldwork site is important.	Explain why a fieldwork site is important.	Explain why a fieldwork site is important.	Explain why a fieldwork site is important.
	H Make Judgements	Make a judgement about a fieldwork site.	Make a judgement about a fieldwork site.	Make a judgement about a fieldwork site.	Make a judgement about a fieldwork site.	Make a judgement about a fieldwork site.
	I Develop Evaluation	Develop an evaluation of a fieldwork site.	Develop an evaluation of a fieldwork site.	Develop an evaluation of a fieldwork site.	Develop an evaluation of a fieldwork site.	Develop an evaluation of a fieldwork site.
	J Evaluate	Evaluate a fieldwork site.	Evaluate a fieldwork site.	Evaluate a fieldwork site.	Evaluate a fieldwork site.	Evaluate a fieldwork site.
Communicate	K Drawing Maps, Symbols, Diagrams & Pictures, MGDP	Draw a map of a fieldwork site.	Draw a map of a fieldwork site.	Draw a map of a fieldwork site.	Draw a map of a fieldwork site.	Draw a map of a fieldwork site.
	L Use of Specialist Terminology	Use specialist terminology to describe a fieldwork site.	Use specialist terminology to describe a fieldwork site.	Use specialist terminology to describe a fieldwork site.	Use specialist terminology to describe a fieldwork site.	Use specialist terminology to describe a fieldwork site.
	M Verbal & Visual Presentation Skills	Present a fieldwork site.	Present a fieldwork site.	Present a fieldwork site.	Present a fieldwork site.	Present a fieldwork site.

Geography Homework **Deadline**

Only do 3 map symbols and the rules for 4 figure references.

- Go to <http://www.ordnancesurvey.co.uk/docs/leeds/25k-raster-legend.pdf>
- Draw the map symbols for the following:
 - Motorway services
 - Recreational route
 - Footpath
 - Lighthouse
 - Public toilets
 - Important building.
- Go to <https://www.ordnancesurvey.co.uk/mapzone/games/symbol-drop>
- Play the game and see how many levels you can clear.
- Write here how many levels you cleared _____
- Write a clear set of instructions and rules for somebody that doesn't know how to do 4 figure or six figure references.

Add diagrams to your set of instructions.

Name	Attitude Indicator	GCSE GRADE		
Your Task				GRADES
K – Draw the map symbols in the list, accurately, using the correct colours.				
F – Describe how to do grid references.				
E – Memorise and be able to identify a range of map symbols.				
ESSENTIAL SKILLS – MEETING EXPECTATIONS?		+	=	--
Followed instructions & completed the task on time.				
Care taken over the presentation of your work.				
Spelling				
Punctuation & sentence structure				
Successes				
Next Steps				