

HISTORY KS3

How do we assess at KS3?

- ❖ All students have homework set at least once in the two week timetable cycle. This will be at least one piece of History homework per fortnight. This is the same as the school policy.
- ❖ We spend 30 minutes on our History homework.
- ❖ Each student will have a **minimum** of two graded pieces of work per half term using the new grading system 1-9.
- ❖ Each piece of graded work will include formative comments in the form of successes and next steps.
- ❖ Purple pens are used to annotate all kinds of activities from speeches, propaganda posters to PEEL paragraphs and assessments.
- ❖ There are extension opportunities. Further study is provided within library and from class teachers (We have book boxes with historical fiction for example).
- ❖ Books marked fortnightly using ATL grades with S/NS.

How do we know students engage with feedback?

We talk to students about their progress. We use literacy stamps to ensure students use connectives and key words effectively and we use the verbal feedback stamps to record conversations. We regularly use the MRI (My Response Is) pen work, especially when responding to next steps and assessment feedback.

How is feedback monitored?

We value student opinions and take on board feedback from our students across the key stage. We review students' work through a variety of ways: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).

What does assessment look like to a student?

We personalise feedback in History. You will see detailed comments and S and NS that link to the mark scheme and offered personalised feedback on how to make progress. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class.