

MFL KS3

How do we assess at KS3?

Listening and reading are most commonly assessed during lessons when students often self or peer assess so as to get instant feedback on their level of understanding. Teachers link numerical marks in these tasks to a grade which is noted by the student in her exercise book and recorded by the teacher in the department's electronic mark books. Students may also be set reading tasks as homework and these are usually marked by the teacher and a grade awarded.

Each half term students receive a grade and success and next steps for speaking and at least one piece of extended writing. Speaking is also formatively assessed in most lessons not only through formal tasks such as conversations, role plays and games but informally through a pupil's use of French or Spanish to communicate with her teacher and her peers. All MFL teachers encourage and reward the spontaneous use of the target language in lessons.

Regular short tests take place throughout the year in order to assess a student's knowledge of spelling, vocabulary and grammar. These are given a numerical mark which is recorded by the teacher and by the student in her book.

Mid-year and end of year exams in all four skills take place during the spring and summer terms and inform the relevant progress data catch.

Progress data: Teachers award a holistic grade based on the four skills of listening, speaking, reading and writing.

How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work which usually takes the form of corrections to improve accuracy (these are usually indicated by the teacher using mark symbols which are common to the whole school and form part of the literacy policy with some additional symbols relevant to the target language) and additions to improve the quality of language and are aimed at moving students to the next grade. During lessons teachers may give on the spot verbal feedback which is most frequently about grammar and spelling but may also be related to developing the range of language used in a piece of work.

How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, sharing of best practice, work sampling as well as robust and rigorous standardisation of both speaking and writing, which ensures the consistency of marking across classes.

What does assessment look like to a student?

We believe in giving **quality, targeted feedback**. You will see detailed comments and S and NS that link to the mark scheme and offered personalised feedback on how to make progress. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class work and homework. You will also see numerical marks and grades for listening and reading tasks and numerical marks for spelling, vocabulary and grammar tests.