

MATHEMATICS KS3

How do we assess at KS3?

In lessons teachers will give verbal and written feedback to students as part of an 'ongoing dialogue'. This could involve the use of stickers and stamps, sometimes followed by a response from the student with their purple pen.

Each fortnight students will have a piece of homework marked with detailed Success and Next Steps given.

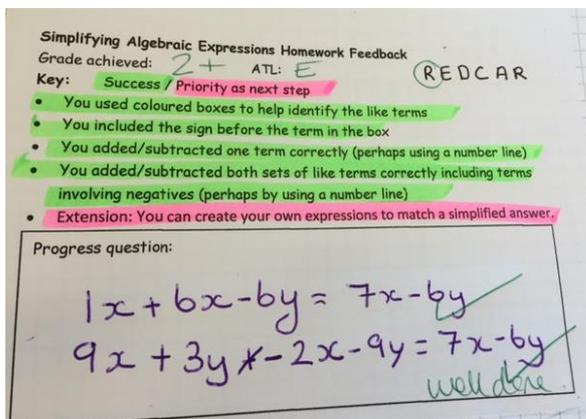
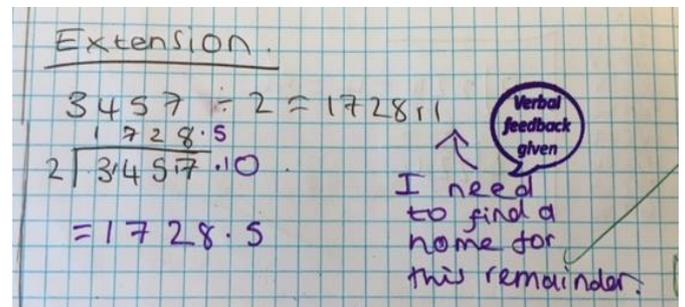
Each term students will have an assessment test based on all topics covered so far that year.

End of year exams consist of a calculator not allowed and a calculator allowed paper which could be on any topic covered so far in the student's education.

Progress data: Teachers will award a holistic grade that represents a student's current performance.

How do we know students engage with feedback?

Each fortnightly homework is marked with detailed Success and Next Steps that the students respond to. After reading them they will complete a personalised progress question which is either aimed at working on an aspect that they got wrong in the homework or provides them with a challenge to further their knowledge. This is completed in purple pen along with any responses to verbal feedback given during a lesson.



How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes)

What does assessment look like to a student?

We use a set layout for our Success and Next Steps feedback. Many of the possible success criteria for the homework is listed and then highlighted afterwards as either a success or next step. Sometimes it could be left blank if it is neither a success nor a priority as a next step. The students will also receive a grade for that specific homework along with an ATL grade and a personalised progress question. When the books are marked again the response to the progress question will be reviewed by the teacher.

