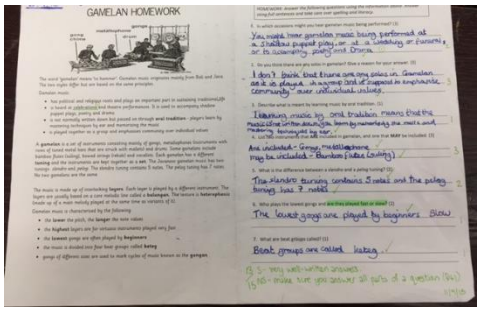
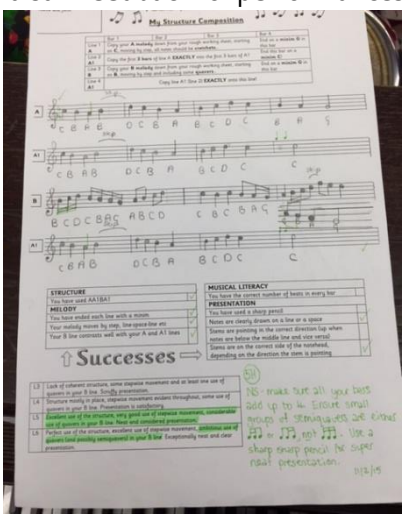
MUSIC KS3

How do we assess at KS3?

Most lessons: as the majority of lesson activities in Music are practical, teachers give constant feedback regarding successes and next steps in practical work to aid the rehearsal/music making process. Lessons will often culminate in performances of work where pupils will often peer-assess each other's work and suggest how it could be improved.



Each half term: students will be assessed in at least one of the three key areas of Music: performance, composition and appraisal. Feedback for performances is given with explicit reference to assessment level criteria, as well as personalised successes and next steps. Both practical and written compositions are assessed in a similar way. Assessment criteria is shared with pupils as they prepare for their assessment so they are able to see what they need to do to achieve each level. Appraisal usually takes place as written work (listening tests, evaluations of practical work, analysis of music) and this is given written feedback, again making use of assessment criteria and providing successes and next steps. Every assessment of written work will include reference to literacy, including spelling – particularly of key musical vocabulary – punctuation and grammar.



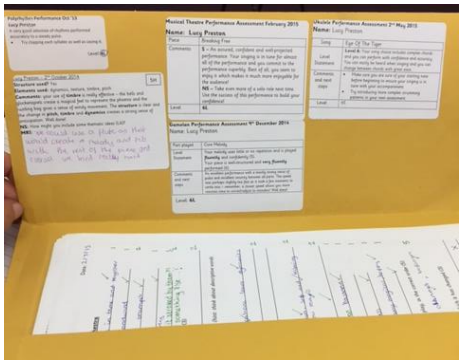
Progress data: Teachers will award a holistic grade that represents a student's current attainment across all three skill areas. Grades or levels recorded for each data catch are largely based on the average grade/level received across all work assessed since the previous catch, although appropriate weighting is given to more complex tasks when considering this average.

How do we know students engage with feedback?

Wherever possible, pupils are given time to respond to their feedback through use of MRI purple pens. Sometimes this is in direct response to a question the teacher has included in their feedback, and sometimes pupils will be expected to apply the suggestions given in their feedback to their work. With practical work, pupils are also encouraged to reflect upon their previous practical assessment and take their successes, next steps and attainment into account as they prepare to ensure progress is made.

How is feedback monitored?

We constantly scrutinise students' work through lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).



What does assessment look like to a student?

We are committed to giving **quality, targeted feedback**. You will see detailed comments on written work, and S and NS that link to the mark scheme/level/grade descriptors and offer personalised feedback on how the pupil can make progress.

How do we help students track their own performance?

Pupils write termly progress tracking data onto a progress tracking sticker on their folders to allow them to see how well they are progressing towards their target grade. Practical assessment feedback is given on a sticker which is stuck into folders in chronological order so they can see their continued progression.