

# Religious Studies KS3

## How do we assess at KS3?

**Some lessons**, teachers will give verbal and/or written (inc. stickers/stamps) feedback to students as part of an 'ongoing dialogue'.

Not all homework tasks are graded, but all tasks receive a comment or a question.

**Each half term** students will have a piece of work assessed with formative feedback to help them to improve. Students will receive a grade descriptor sheet so they know in advance what to aim for.

**End of year exams** will take place in summer term 1 and will inform the summer progress data catch

**Progress data:** Teachers will award a holistic grade that represents a student's current performance in their class-work, their homework and their contributions to discussions.

## How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning. A progress tracker in the books notes Successes and Next Steps for each assessment, so that students know what to aim for.

## How is feedback monitored?

All 3 teachers work closely in sharing good practice; during departmental meetings we share ideas and check for consistency. Key assessments are moderated to ensure consistency between us.

## What does assessment look like to a student?

We believe in giving the students feedback that will help them to progress. You will see detailed comments and S (Successes) and NS (Next Steps) that link to the grade descriptors and offered personalised feedback on how to make progress. We aim to make feedback as personalised as we can; however, we do warn students that there are only 3 of us teaching over 600 KS3 students a week! So being proactive in seeking guidance on how to make progress is really important. In addition, the department is trialling the use of orange and green highlighters to identify valid points and areas for development. Students are encouraged to look for the orange highlighted sections and think about how they could improve their work.

