

# COMPUTING KS4

## How do we assess at KS4?

### Theory

**Theory books** will be assessed on a regular basis and formative feedback including successes and next steps are given by the teacher. The students are given the opportunity to respond to feedback or given progress tasks to complete in their MRI pen.

**Each unit** will end in a test which will use exam style questions to assess the students understanding of the topics. The students will be graded and given next steps on how to improve their understanding.

### Practical

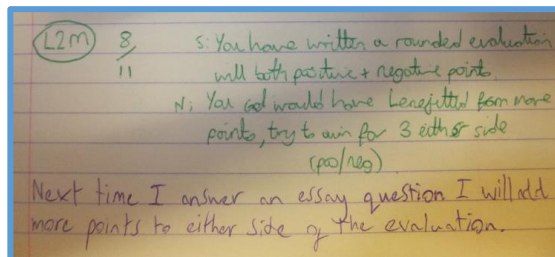
**Feedback sheets** are given to the students that explain their successes and next steps on the practical elements of the courses we offer. Students are again given the opportunity to respond to their feedback.

**Coursework** grades are collected by the teacher but not shared with the students as it breaks exam rules. The students are however made aware of their progress in relation to their target grade.

**Progress data:** Teachers will award a holistic grade that represents a student's current performance across both theory and coursework.

## How do we know students engage with feedback?

Through the regular use of the Student Response to Feedback in their end of unit feedback sheets. Student will also respond to Progress Tasks in their homework booklet using their MRI pens.



Student Response
I am pleased with my grade and feel that I understand the purpose of graphics in the entertainment industries thoroughly.
I feel I have that I have a good understanding of what a bitmap and vector graphic is. To further this and improve I could include add information about whether or not it retains layers.
I am going to use these properties when I get to the production stage of this piece of work.
I will try to break up large quantities of text with paragraphs to make it easier to read and navigate. I will also add page numbers to my research pages.

## How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).

Task	Sub-Task	Date	Standard (A*-G)	Successes	Next Steps	Student Response
Research	Graphics Research (Entertainment Industry)	12/09/14	A*	Fantastic piece of research. You have analysed a whole range of graphics from the entertainment industry showing a complete understanding of their purpose.  Great start to the course.	Consider adding sources for images that you have used from the web.  This is to ensure we abide by copyright laws.	I am pleased with my grade and feel that I understand the purpose of graphics in the entertainment industries thoroughly.
	File Formats (Graphics)	26/09/14	C	You have shown a complete understanding of both Bitmaps and Graphics.  The have explained in depth showing a good understanding Bitmap file formats.	You need to ensure that all of the tasks are fully complete. Read through the task sheet and complete any missing sub tasks.	I feel I have that I have a good understanding of what a bitmap and vector graphic is. To further this and improve I could include add information about whether or not it retains layers.
	Properties of Digital Graphics	6/09/14	A*	Excellent understanding of the properties of digital graphics. Well explained and comprehensively researched.	When you get to the production stage of the DVD cover. Ensure that you use this piece of work as a guide as if the production meets this specification, you can't go wrong.	I am going to use these properties when I get to the production stage of this piece of work.
	Design of Digital Graphics (DVD Covers)	13/10/14	A*	Comprehensive details of how audience/purpose can affect the layout and design of a graphic. An excellent piece of work again.	Whilst producing large quantities of text. Try to break it down with sub heading to make it easier to navigate.  <b>Literacy:</b> Always consider the literacy skills in research sections (e.g. Paragraphs).  Also, always try add page numbers to document with	I will try to break up large quantities of text with paragraphs to make it easier to read and navigate. I will also add page numbers to my research pages.

## What does assessment look like to a student?

We believe in giving **quality, targeted feedback** and you will see detailed comments and Successes and Next Steps that link to relevant mark schemes. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class.