

ENGLISH KS4

How do we assess at KS3?

Year 10

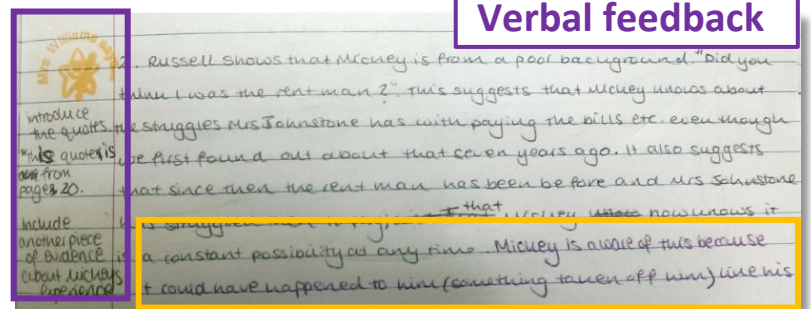
Twice per half term formal assessed piece with grade/mark, ongoing work (class and home) marked with S/NS

Year 11

Twice per half term formal assessed piece with grade/mark, ongoing work (class and home) marked with S/NS. All trial exams marked with S/NS, mark and notional grade by applying relevant criteria.

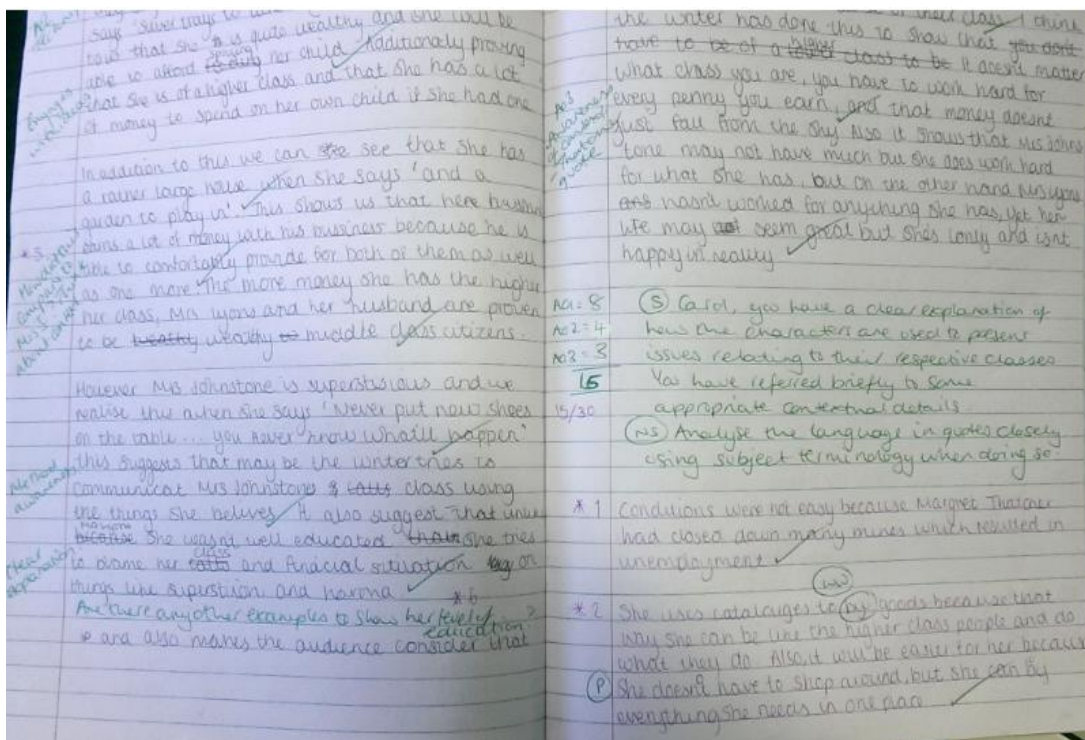
How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning (this is also used 'on the spot' in lessons to show students' responding to teacher feedback – see example on right).



How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).



What does assessment look like to a student?

We believe in giving **quality, targeted feedback** and so you won't see 'tick and flick' in English books. You will see detailed comments and S and NS that link to the mark scheme and offered personalised feedback on how to make progress. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class.