

MFL KS4

How do we assess at KS4?

Listening and reading are most commonly assessed during lessons when students often self or peer assess so as to get instant feedback on their level of understanding. Students note numerical marks in their exercise books alongside the relevant task and the marks are also recorded by the teacher in the department's electronic mark books. Students may also be set reading tasks as homework and these are usually marked by the teacher and are usually given a numerical mark.

Each half term students receive a grade and success and next steps for at least one piece of work, this is often for a controlled speaking or writing assessment for the current Year 11. For current Year 10 students who are following the new linear GCSEs graded 1-9, success and next steps are awarded to at least one substantial piece of written work or speaking task per half term. Speaking is also formatively assessed in most lessons not only through formal tasks such as conversations, role plays and games but informally through a pupil's use of the target language to communicate with her teacher and her peers. All MFL teachers encourage and reward the spontaneous use of the target language in lessons.

Spelling, vocabulary and grammar are regularly assessed in all classes through short, regular tests with marks recorded by teachers. Accurate spelling in English and in the target language is assessed and awarded marks.

Current Year 10 students will be assessed in short, formal tests each half term, on either listening, reading and writing or speaking. In the summer term they will sit end of year written exams using sample GCSE papers and they will also sit a formal speaking assessment which will act as preparation for the trial and final speaking exams in Year 11. All end of year tests will be taken at the same tier, either foundation (grades 1-5) or higher (grades 5-9).

Current Year 11 students sit a listening and reading paper in the autumn term as part of the trial exams, these are always past GCSE papers. These papers may be a mixture of higher and foundation tiers depending on the ability level of each student in each skill. When current Year 10 students enter Year 11 they will sit listening, reading and writing exams (all at the same tier, either foundation or higher) in the trial exams before Christmas and they will also take part in a full trial speaking exam which will form 25% of their trial exam result in MFL.

Progress data: Teachers award a holistic grade based on the four skills of listening, speaking, reading and writing.

How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work which usually takes the form of corrections to improve accuracy (these are usually indicated by the teacher using mark symbols, common to the whole school literacy policy with some additions specific to each language) and additions to improve the quality of language which are often targeted at moving students to the next grade. During lessons teachers may give on the spot verbal feedback which is most frequently about grammar and spelling but may also be related to developing the range of language used in a piece of work.

How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, sharing of best practice, work sampling as well as robust and rigorous standardisation of writing, which ensures the consistency of marking across classes. Teachers meet regularly throughout the year to moderate work and standardise marking across all classes.

What does assessment look like to a student?

We believe in giving **quality, targeted feedback**. You will see detailed comments and S and NS that link to the mark scheme and offered personalised feedback on how to make progress. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class work and homework. All students receive written feedback following each controlled assessment. You will also see numerical marks for listening and reading tasks as well as grades for whole past papers.