

COMPUTING KS5

How do we assess at KS5?

Theory

Theory books will be assessed on a regular basis and formative feedback including successes and next steps are given by the teacher. The students are given the opportunity to respond to feedback or given progress tasks to complete in their MRI pen.

Each unit will end in a test which will use exam style questions to assess the students understanding of the topics. The students will be graded and given next steps on how to improve their understanding.

Practical

Feedback sheets are given to the students that explain their successes and next steps on the practical elements of the courses we offer. Students are again given the opportunity to respond to their feedback.

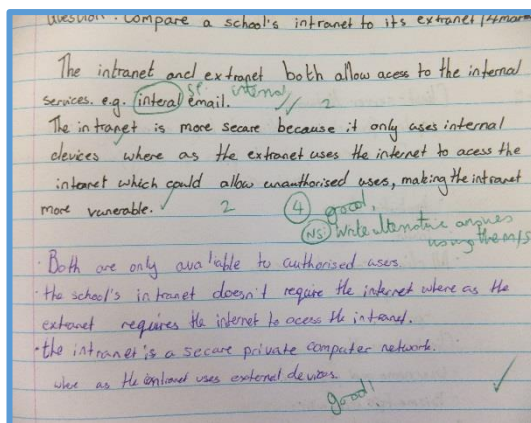
Coursework grades are collected by the teacher but not shared with the students as it breaks exam rules. The students are however made aware of their progress in relation to their target grade.

Progress data: Teachers will award a holistic grade that represents a student's current performance across both theory and coursework.

How do we know students engage with feedback?

Through the regular use of the Student Response to Feedback in their end of unit feedback sheets.

Student will also respond to Progress Tasks in their homework booklet using their MRI pens.



Student Response
I am happy with this feedback, however I need to make sure that I don't assume all facilities such as the photographer will be available, when I complete the next requirement sections in the course. I also need to make sure that I include all of the possibilities or alternatives for the project in the future.
I am also happy with this piece of feedback, although I need to make sure that I fully explain what each law is about, when I research it and I also need to make sure that I include and explain the processes or actions that may be involved such as paperwork.
Again, I am happy with the feedback given here, however I need to make sure that in the future I include positive and negative effects that regulators can have.
I am happy with the feedback given, however I need to make sure that I word my requirements appropriately, in this case 'the website must.'

How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).

Task	Sub-Task	Date	Standard (A-E)	Successes	Next Steps	Student Response
Research	Requirements of web project	12/09/14	A	You have identified a whole range of requirements to start a web-based project. You have shown a full understanding of web development.	Whilst researching possible requirements for a project (you will do this 3 more times over the course), make sure that you consider all possibilities (alternatives) and don't assume that all facilities (e.g. photographers) will be available.	I am happy with this feedback, however I need to make sure that I don't assume all facilities such as the photographer will be available, when I complete the next requirement sections in the course. I also need to make sure that I include all of the possibilities or alternatives for the project in the future.
	Law	24/09/14	B	You have explained a whole range of laws that are linked to your project. You have shown an excellent understanding of how these laws will impact your project.	Ensure that whilst you are researching laws, you are fully explaining the processes/actions that you will need to take in order to abide by the laws. E.g. the paperwork involved.	I am also happy with this piece of feedback, although I need to make sure that I fully explain what each law is about, when I research it and I also need to make sure that I include and explain the processes or actions that may be involved such as paperwork.
	Regulators/Codes of practice	07/10/14	B	You have covered the main regulators for web production and have shown an understanding of their codes of practise.	Whilst looking at regulators for media products. Always consider both positive and negative effects that they can have on production.	Again, I am happy with the feedback given here, however I need to make sure that in the future I include positive and negative effects that regulators can have.
Design	Requirements Specification (and Audience Statement)	20/10/14	C	You have extracted the requirements from the client meeting well. You have clearly understood the scenario of the project.	In the future, you need to ensure that requirements are worded appropriately. They should be worded from the perspective of the media product. E.g. "The video must include". Make sure that during all stages	I am happy with the feedback given, however I need to make sure that I word my requirements appropriately, in this case 'the website must.'

What does assessment look like to a student?

We believe in giving **quality, targeted feedback** and you will see detailed comments and Successes and Next Steps that link to relevant mark schemes. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class.