

DRAMA & THEATRE

KS5

How do we assess at KS5?

Most lessons: teachers will feed back to students verbally regarding what they are doing well in their practical work and what could be improved ('Successes and Next Steps'). Pupils often peer-assess each other's work and suggest how it could be improved. In written lessons teachers will aim to speak to every student and give S/NS.

Each half term: a minimum of two pieces of work will be graded using A Level assessment criteria for that unit, whether practical or written. Successes and Next Steps will be detailed, often in comprehensive written format for the students to keep. They are expected to use their purple pens to demonstrate their understanding of the feedback from the teacher and act on the Next Steps in proceeding work.

Progress data: Teachers will award a holistic grade that represents an average of each student's current attainment across all work covered.

How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning. For many practical assessments the work will be recorded and played back during an evaluation lesson, when students may be expected to assess or discuss their own or their peers' work.

How is feedback monitored?

We constantly scrutinise students' work through lesson observations, learning walks, shared practice and work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).

What does assessment look like to a student?

We are committed to giving **quality, targeted feedback**. You will see detailed comments on written work and on written feedback from practical units, for example monologues Yr 11 Term 1. S and NS that link to the mark scheme/grade descriptors offer personalised feedback regarding how the students can make further progress.

How do we help students track their own performance?

Each student has an assessment overview in her Drama folder on which to record each of her assessment marks so that she has a clear picture of how she is progressing in the different units.