

# ENGLISH KS5

## How do we assess at KS5?

Teachers give verbal and written feedback to students as part of an 'ongoing dialogue'

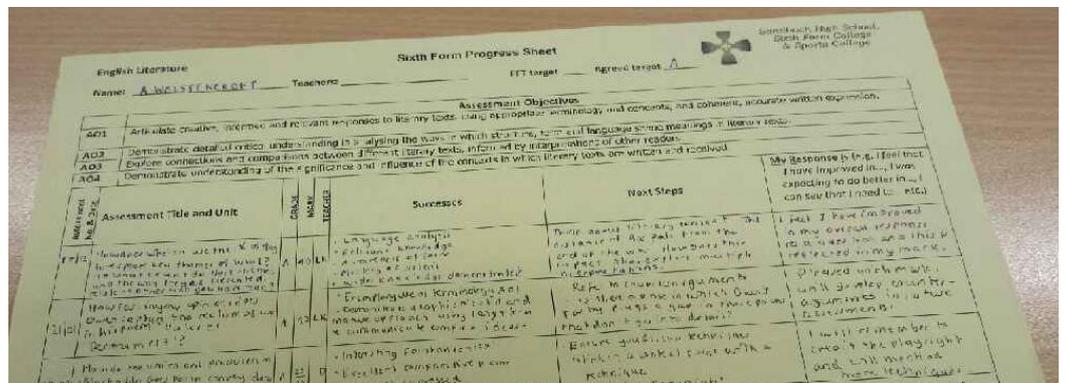
Over the course of the year, students will complete a series of assessment tasks as per the assessment calendar distributed to teachers at the beginning of the academic year. For Year 12 there are 9 assessments and for Year 13 there are 8.

Trial exams will take place in the Spring 1 half term for Year 12s and the Summer 1 half term for year 13.

Progress data: Both subject teachers will award a holistic grade that represents a student's current performance across each respective teacher's component of the A-Level courses.

## How do we know students engage with feedback?

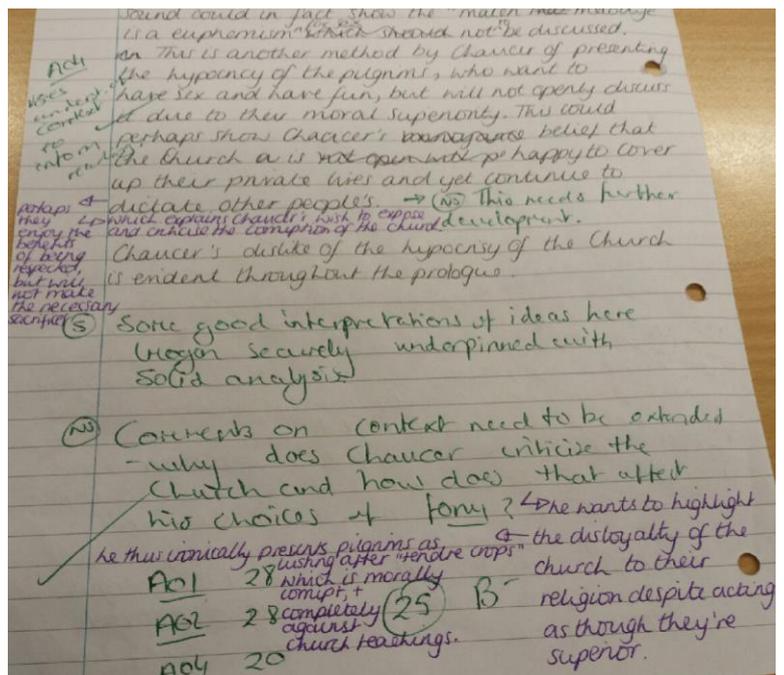
Students keep a progress sheet in the assessment section of their folders which they fill in each time they receive feedback from each of their subject teachers.



This allows them to track and

monitor their progress across each assessment piece. In the Spring 1 half term, students will have a one-to-one progress meeting with both of their subject teachers. Key points and targets arising from the meeting are recorded on their progress sheet. Both students and teachers keep copies of this information.

In addition to this, students use MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning. This allows students to reflect and act upon feedback given by teachers while encouraging an 'ongoing dialogue' between student and teacher.



## How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across all class groups).

## What does assessment look like to a student?

You will see detailed comments from teachers highlighting S and NS that link to the mark scheme and offer personalised feedback on how individual students can make progress.