

GEOGRAPHY/ T&T/ES KS5

How do we assess at KS5 ?

Some lessons teachers will give verbal and written feedback to students as part of an 'ongoing dialogue'

Every two weeks – each teacher will set a piece of homework with formative and summative feedback to help them to improve.

Each half term students will have an end of topic past paper question formal exam with formative and summative feedback to help them to improve

End of year Mock exams This will happen in January of Y12 covering the topics looked at that year so far. The results will inform the next progress data catch and also decide on level of entry AS or A level.

Progress data: Teachers will award a holistic grade that represents a student's current performance across reading and writing

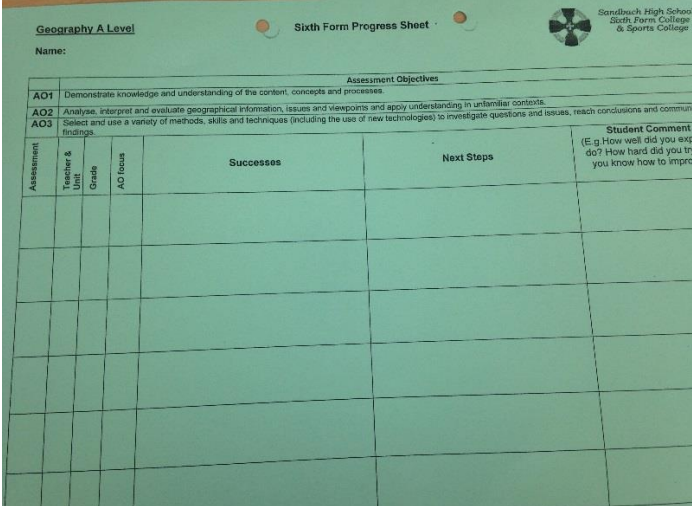
How do we know students engage with feedback?

Through the regular use of MRI (My Response Is) pen work e.g. follow-up tasks and corrections/improvements to support progressive learning (this is also used 'on the spot' in lessons to show students' responding to teacher feedback – see example on right)

How is feedback monitored ?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes)

What does assessment look like to a student?



Geography A Level **Sixth Form Progress Sheet**

Name: _____

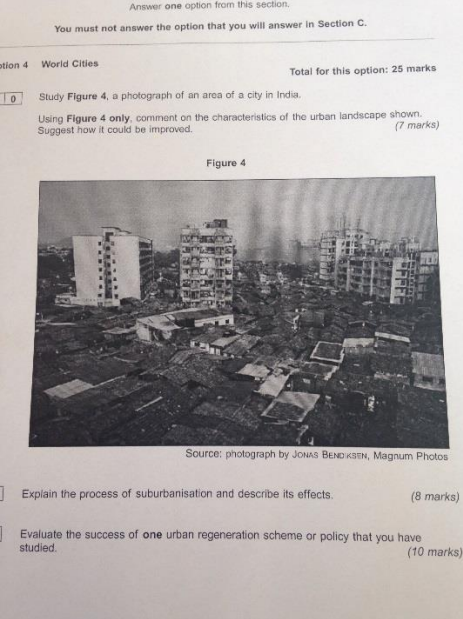
Assessment Objectives

AO1 Demonstrate knowledge and understanding of the content, concepts and processes.

AO2 Analyse, interpret and evaluate geographical information, issues and viewpoints and apply understanding in unfamiliar contexts.

AO3 Select and use a variety of methods, skills and techniques (including the use of new technologies) to investigate questions and issues, reach conclusions and communicate findings.

Assessment	Teacher & Learner	Grade	AO focus	Successes	Next Steps	Student Comment (E.g. How well did you expect to do? How hard did you try? How do you know how to improve?)




Answer one option from this section.
You must not answer the option that you will answer in Section C.

Section 4 World Cities Total for this option: 25 marks

10 Study **Figure 4**, a photograph of an area of a city in India.
Using **Figure 4 only**, comment on the characteristics of the urban landscape shown. Suggest how it could be improved. (7 marks)

Figure 4



Source: photograph by JONAS BENIKSSEN, Magnum Photos

11 Explain the process of suburbanisation and describe its effects. (8 marks)

12 Evaluate the success of **one** urban regeneration scheme or policy that you have studied. (10 marks)

