

# HISTORY KS5

## How do we assess at KS5?

- ❖ Our historians have homework set at least once a fortnight per unit in the two week timetable cycle. Two pieces of History homework per fortnight taking approximately 3 hours.
- ❖ Each student has a minimum of two graded pieces of work per half term.
- ❖ Each piece of graded work will include formative comments in the form of successes and next steps.
- ❖ There are a myriad of opportunities to reflect on our progress, purple pens are used to annotate our work.
- ❖ Our historians are enthusiastic and curious about the topics we study. We have a wealth of extension opportunities. Sixth form students help out with lower school classes to reinforce their own historical skills.
- ❖ Each term there is a formal review of grades between teachers and a one to one meeting with each student.
- ❖ If progress is not to standard a referral is made to form tutor and then a letter to parents if required.
- ❖ Exercise books are regularly marked with formative comments, s/ns and levelled. Files will be checked termly using the organisation check sheet in Year 12 and 13.
- ❖ Further reading is an expectation of the Year 13 courses and is provided within all Year 13 units through Sixth form library and class teachers.

## How do we know students engage with feedback?

We talk to students about their progress. We use literacy stamps to ensure students use connectives and key words effectively and we use the verbal feedback stamps to record conversations. We regularly use the MRI (My Response Is) pen work, especially when responding to next steps and assessment feedback.

## How is feedback monitored?

We value student opinions and take on board feedback from our students across the key stage. We review students' work through a variety of ways: lesson observations, learning walks, shared practice, work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes)

## What does assessment look like to a student?

We personalise feedback in History. You will see detailed comments and S and NS that link to the mark scheme and offered personalised feedback on how to make progress. Each teacher targets specific pieces to give written feedback and there will be some additional pieces with verbal/written comments from class.