

MFL KS5

How do we assess at KS5?

- **Listening and Reading**

Listening and reading are assessed regularly through tasks taken from A-level textbooks, authentic materials (from news, TV programmes, newspapers, magazines, online articles etc.) and past paper activities. These can be undertaken in class where feedback is usually given verbally, usually following self or peer assessment, or completed as homework. Listening and reading tasks are normally given a mark or a grade, and success and next steps if appropriate.

- **Speaking**

Speaking is assessed in lessons through a variety of ways: pair, group and class discussions, past paper speaking cards or 1:1 time with the teacher. Speaking is assessed formatively in almost every lesson but also summatively with mock speaking exams and end of topic tests where a grade and success and next steps are given.

- **Translation**

Translation materials are taken from authentic materials or past papers. Students undertake self and peer assessment in lessons and receive written feedback with success and next steps linked to communication and accuracy as well as a grade.

- **Writing**

Writing is assessed through the medium of essays always written in the target language. Students write essays for each topic on a regular basis, for which they receive a numerical mark based on quality of response, range of language and accuracy following the A Level mark scheme which is converted to a grade and accompanied by success and next steps.

All skills are also assessed summatively with end of topic texts to make students aware of their progress in relation to their target grade. These take place at the end of each topic studied and students are provided with detailed success and next steps for each skill.

Progress data: Teachers award a holistic grade that represents a student's current performance across all of the skill areas.

How do we know students engage with feedback?

- By a student checking previous next steps for a certain skill before starting a new task in that skill area (e.g. if a next step from translation was to check direction of accents, the student would 'carry this forward' and focus on this for the next translation task)
- Through the regular use of MRI pens to make corrections and to respond to teacher's feedback

How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, sharing of best practice and file sampling. We also use detailed electronic mark books which allow us to monitor a student's progress in each skill area as well as across the subject as a whole.

What does assessment look like to a student?

We believe in giving quality, targeted feedback for all of the skill areas examined at A Level. You will see marks, grades, success and next step feedback which links to relevant mark schemes. Each A Level teacher will provide feedback on targeted pieces of work for each skill area within their topics as well as giving additional verbal/written comments on pieces of work.