

MATHEMATICS KS5

How do we assess at KS5? – This is true for both Maths and Further Maths

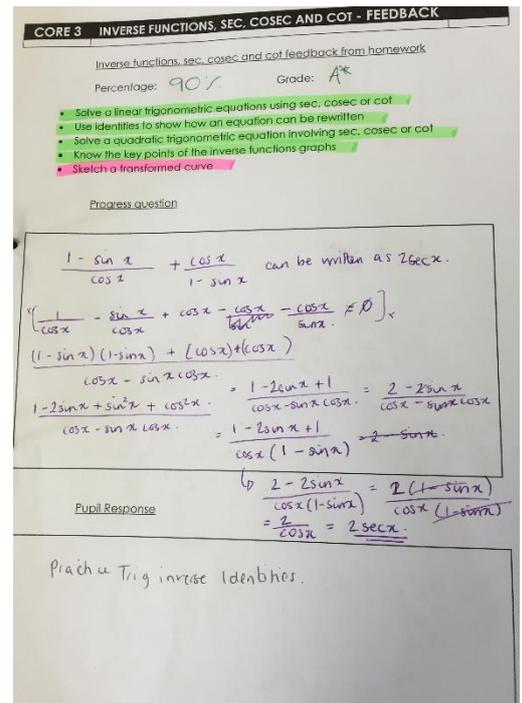
During Lessons teachers give students verbal and written feedback throughout the lesson as part of the ongoing dialogue between staff and students

At the end of a chapter the student will either complete a test or take home assessment these are 30 marks worth of past paper questions, these are then marked and the students respond to the given feedback.

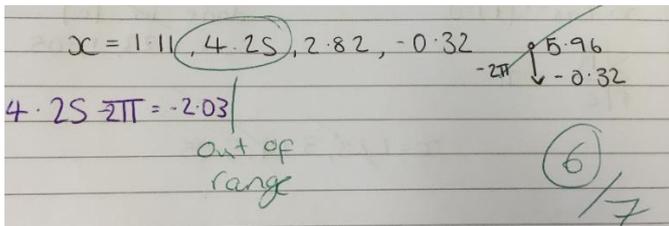
At the end of a module students complete a mock examination which is marked formally by their teacher, if the student is not on track to meet their target, progress plans are put in place and these are shared with S. Leng, D Evans, the form tutor and the parents of the student.

Each Half Term students complete a self-assessment of their progress and attitude within each module and reflect on this with the relevant teacher.

Pupil Tracking All data is inputted centrally onto the department tracking sheet



How do we know students engage with feedback?



After the chapter assessment students use their feedback sheets and corrections from the staff member to improve their assessment (and in some cases redo if not a true reflection of the students ability) The students are then given a progress question based on whatever technique was identified as their next step or a more challenging question. They complete this with their MRI pens and then

fill in the pupil response box as a reflection on what they should be doing next based on their homework feedback.

How is feedback monitored?

We constantly scrutinise students' work through: lesson observations, learning walks, shared practice and work sampling.

What does assessment look like to a student?

Students should receive clear marks for important stages in their working based on the examiners mark scheme to build their understanding of the elements which are necessary to achieve their required grade, if a student does make an error it is up to the teacher's discretion to decide whether to suggest a hint to students or to show the complete method. The main feedback is given through the formalised highlighter sheets both at the end of the assessment but also the self-assessment sheets students fill in as they complete their lessons.

