

# MUSIC KS5

## How do we assess at KS5?

**Most lessons:** teachers feedback constantly to pupils regarding their successes and next steps in each discrete task within the subject. Pupils are encouraged to work collaboratively and to peer assess each other's practical work (performance and composition).

**Each half term:** for analysis units, a minimum of two essays will be graded using A Level assessment criteria. Thorough and detailed successes and next steps are given and work is recorded within an exercise book so progress can be tracked, and next steps acted upon in a timely manner. Pupils undertake at least one performance assessment per half term, using either our own assessment criteria (derived from A Level criteria) or actual A Level criteria. Composition work is subjected to regular progress checks (at least 2 per half term), with feedback given which is derived from A Level criteria.

**Progress data:** Teachers consider a pupil's aptitude, effort and musical ability in awarding a progress grade. If they are capable of achieving their target grade with these skills taken into account, this is the grade they will see on their report. Higher and lower grades reflect a lack or improvement of these skills.

## How do we know students engage with feedback?

Pupils use MRI pens to reflect on tasks where appropriate, either in response to direct questions from the teacher, or through interpretation of assessment criteria. In practical lessons, pupils may be asked to reflect on their feedback in discussion with their peers.

## How is feedback monitored?

We constantly scrutinise students' work through lesson observations, learning walks, shared practice and work sampling (a robust and rigorous process which we do regularly to ensure consistency across classes).

## What does assessment look like to a student?

We are committed to giving **quality, targeted feedback**. You will see detailed comments on written work and on written feedback from practical tasks such as performance and composition. Assessment is linked to exam-board specific criteria wherever possible to familiarise students with mark schemes and good practice.

## How do we help students track their own performance?

Pupils are able to track their progress in essays in their exercise books. Each student has a file with separate areas for each area of the subject, where feedback is kept and reflected upon.