



GIFTED & TALENTED in HISTORY at SHSSFC

This policy provides guidance on how the needs of students who are gifted and talented in History are met by providing challenge, both within the classroom and enrichment activities. As students' progress at different rates, identification as gifted and talented is based not just on above average attainment (top 5%) but also verbal contributions that reflect high order understanding. The History department has a G & T Coordinator who will review the departmental register on an annual basis and meet with such pupils to discuss progress.

Enrichment opportunities are provided beyond the classroom such as the Year 7 Roman Investigation and the Year 9 HPQ. Such opportunities are designed to offer students experiences not usually encountered as part of the standard curriculum. With some of these experiences there will be the opportunity for enthusiastic students to participate.

Year 7

Romans investigation (new 2014)

History club (reviewed 2014)

Year 8

Jack the Ripper workshop?

Literacy competition (new 2014)

Year 9

HPQ (new 2014)

Genocide investigation (new)

GCSE

Lectures and trips to Styal Mill, MOSI and Beth Shalom

A level

Lectures and trips to Bosworth, Parliament and People's History Museum

Individual students are regularly monitored by class teachers and provided with extension material.

History is a fascinating subject and those pupils identified as gifted and talented will be able to develop analytical and problem solving skills which are clearly applicable in the wider world.

Gifted and Talented Nominations for 2014 -2015 these will be reviewed in line with policy. The girls removed from the register we those we put on on teacher recommendation during Year 7 and Key Stage 4 girls who have not continued their studies.