



# GIFTED & TALENTED in

## Religious Studies at SHSSFC

As students' progress at different rates, identification as gifted and talented is based not just on above average attainment (top 5%) but also verbal contributions that reflect high order understanding. The RS department has a G & T Coordinator who will review the departmental register on an annual basis and meet with such pupils to discuss progress.

Pupils identified as Gifted and Talented in RS have demonstrated unusual maturity and open-mindedness in their studies. In lesson we will seek to offer activities that stretch them and allow them to explore more challenging topics.

- ✓ Someone consistently displaying exceptional levels of empathy and engagement; someone whose attainment is significantly and consistently above average; someone who has the ability to think philosophically and theologically about a range of topics.
- ✓ Someone who shows excellent understanding of beliefs about can also apply them to situations and who is positive about the differences around the world.
- ✓ Someone who is able to independently explore beliefs, practice and teachings and consider their impacts, influences.
- ✓ Someone who shows consistently well supported, insightful comments; a mature comprehension of a range of sources including those that are challenging; who has an ability to apply and evaluate within a range of contemporary situations.
- ✓ Someone who has a confident appreciation of the religion/worldview being studied; has in depth appraisal demonstrated through the consistent use of the tools of religious and philosophical study.

### Gifted and Talented Selection Criteria:

#### Key Stage 3

- ✓ Show high levels of insight into, and discernment beyond, the obvious and ordinary;
- ✓ Make sense of, and draw meaning from, religious symbols, metaphors, texts and practices;
- ✓ Be sensitive to, or aware of, the numinous or the mystery of life, and have a feeling for how these are explored and expressed;
- ✓ Understand, apply and transfer ideas and concepts across topics in RS and into other religious and cultural contexts.
- ✓ Use the philosophical language of spirituality with confidence and understanding
- ✓ Respond creatively and imaginatively to tasks – thinking 'outside the box'
- ✓ Have highly-developed skills of comprehension, analysis and research;
- ✓ Show quickness of understanding and depth of thought.

#### Key Stage 4

- ✓ Challenge others'/ established views and ideas appropriately
- ✓ Engage in debate that is supported by well-evaluated source material
- ✓ Handle a broad range of sometimes contradictory source material, showing a confident ability to track threads of thought

#### Key Stage 5

- ✓ Consistently engage with the topics with unusual maturity
- ✓ Engage in broader research that explores both historical and contemporary responses to a topic
- ✓ Consistently uses philosophical language to engage with esoteric concepts that are beyond the tangible

### Extra-Curricular opportunities offered to support our Gifted and Talented students include:

- ✓ LSCC (Lower School Citizenship Club- Years 7-8)
- ✓ Amnesty Girls (Years 9-13)
- ✓ SLOTHs (Shine a Light on Trafficking Humans- years 10-13)
- ✓ Rainbow Club (all years)
- ✓ Christian Youth (all years)