



YEAR 7 PARENT INFORMATION EVENING

Alice Whalley - Associate Headteacher
Rebecca Darlington – Deputy Headteacher

Meet the Year 7 Pastoral Team

- Rebecca Darlington - Deputy Head
 - Whole School Pastoral responsibility
- Alice Whalley – Overall responsibility Year 7
- Sarah Gregory - Achievement Coordinator
- Nurse Practitioners
 - Louise Hulme
- Additional Needs
 - Hayley Lester

Form Tutors

- 7S Cath Milnes
- 7O Rosanna Shaw
- 7N Sarah Gregory TBC
- 7D Laura Lowe
- 7I Rebecca Stone
- 7B Kathryn Fowler
- 7A Jessica Squires
- 7C Emilia
- 7H Ian Jepson
- 7E Niki Abson

How to make contact with school

- Pastoral Issue
 - ▣ Absence / Illness
 - Call school before 8.30am. – Email Form Tutor
 - ▣ General concern e.g. homework, friendship problems.
 - Email Form Tutor or Phone
 - Subject Specific issue Subject Teacher or Curriculum Leader, Form Tutor
 - Sarah Gregory - Achievement Coordinator
 - ▣ Absence requests
 - Letter of request to Mr Leigh
 - Exceptional circumstances – Dealt with on individual circumstance please do not be offended.
 - ▣ Finance
 - Trips / Parent Pay
 - ▣ We will get back to you ASAP – School policy when reasonably possible.

Homework



- Maths, English and Science
 - Once a week – twenty minutes per subject
- All other subjects
 - Once every two weeks
- All homework should be written in planners
- Homework is available to see on Gateway 3
- Girls are given at least 2 nights to complete work
- Consequences

Additional Needs



- Letters will be sent out to:
 - Advise on intervention
 - Will your daughter be placed on the Provision Map.

- The Learning Centre (TLC)
 - Homework Club
 - Social Group
 - Life Skills
 - Games Club

- Breakfast Club

STAMP IT OUT!

- Anti Bullying policy / Friendship Fallouts
- [N:\mywork\AC\Bullying policy\AssemblyPRESENTATION.pptx](#)
- [N:\mywork\AC\Bullying policy\Feeling left out.pptx](#)

Behaviour for Learning

1 - Above expected

2 - Expected

3 – Below expectation

4 – Unacceptable (removed from lesson)

8 – No equipment

9 – No homework

Rewards

Weekly / Half Termly / Termly

Weekly top 10 BFL (individual)

Lucky dip / Lunch pass

Half termly winners – Breakfast

Annual winners – Form trip.

Top 10 BFL (1st place letter home)

BFL League

Consequences

Subject teacher

Curriculum Leader

Form Tutor

Achievement Coordinator

	1's	2's	3's	4's	8's	9's	Average	Rank
7S	66	602	0	0	0	0	1.901198	1
7O	38	582	2	0	0	0	1.958199	8
7N	37	536	0	0	0	0	1.935428	5
7I	37	536	0	0	0	0	1.935428	5
7D	50	572	0	0	0	1	1.922953	4
7B	42	617	0	0	0	0	1.936267	7
7A	38	587	6	0	0	0	1.99683	10
7C	54	605	0	0	0	0	1.918058	3
7H	53	566	0	0	0	0	1.914378	2
7E	25	616	0	0	0	0	1.960998	9

BFL Leader Board

Forename	Surname	Form
Julia	Ashmore	07C
Honey	Lyons	07C
Abigail	Pittwood	07S
Leah	Edwards	07B
Abigail	Hilditch	07H
Liadán	Wilkes	07O
Honey-Matilda	Conneally	07S
Lily	Metcalf	07A
Sarah	Carlile	07B
Amelia-Grace	Rutherford	07B
Megan	Bradley	07C
Charlotte	Lamond	07C
Hafza	Zaheer	07C
Nell	Beeston	07D
Niamh	Ollier	07D
Eve	Entwistle	07H
Emily	Leavy	07H
Lucia	Vukovic	07H
Ella	Bowyer	07S
Amie	Follett	07S
Matilde	Hinds	07S
Charlotte-Eve	Millington	07S
Charlotte	Roberts	07S
Ebony	Sumner	07S

BFL LEAGUE

				Half Term Current	
			Year Total	Sept - Oct	
Position	Form	Total Points		Form	Points
1	S	3		S	3
2	H	2		H	2
3	C	1		C	1
4	D			D	
5	N			N	
5	N			N	
7	B			B	
8	O			O	
9	E			E	
10	A			A	

Positions of Responsibility

- **Form Representatives**
- **Sports Representatives**
- **BFL Monitor** - Top 10 Monitor ensuring all pupils know the weekly standings.
- **Register Folder Monitor**
- **R2L Rep x2**

Uniform

- Makeup
- Skirt Length
- Nail Varnish
- Not wearing correct uniform / or wearing incorrectly (e.g. rolling skirt up)
- An instant detention
- Purchasing new uniform – Link on school website
 - ▣ UNIFORM SHOP
 - Tuesdays 2pm – 5pm
- PE Kit



Punctuality and The issuing of Detentions

- Late book
 - ▣ Late card
 - ▣ Late x 3 after school detention 1 hour

- Detentions
 - ▣ Letter or email home
 - ▣ Lunch Tuesday 30 minutes or Thursday 45mins
 - ▣ Afterschool 1 hour
 - ▣ After school Friday 2 hours
 - ▣ Subject teacher detentions 30 mins any day
 - ▣ Form Tutor Detention ranging from 5 – 15 mins
 - ▣ Quiet Time room (internal exclusion)

Gateway 3 / Parent Pay

□ Gateway 3

- Can see attendance, individual lesson marks, attainment, homework
- email has been sent out,
 - Reply to this email with basic security questions about your daughter.
 - Username and password will be issued
- Then you can logon on to school website under parent section.
- If a problem email Helpdesk@sandhigh.Cheshire.sch.uk

□ Parent Pay

- Need username / password – if you haven't already contact Finance – Graham Cromwell
- Trips/ top up dinner money etc.

Reporting Pupil Progress

- Form Tutor Parents Evening
 - ▣ Thursday 5 October 4.30 – 7.30
 - ▣ Letter sent out to confirm attendance and Form tutors allocate time. Only a 5minute appointment.
- Progress report – Effort and Attainment
 - ▣ Autumn WB 5 November 2017
 - ▣ Spring Term WB 12 February 2018
- Full report – Summer Term WB 2 July 18

- Parents Evening Thursday 7 February 2018
 - ▣ Request subject and times are allocated (automated system)
 - Could request late times but we can not guarantee

Assessment & Progress



- New grade system
 - ▣ In line with GCSE criteria
 - ▣ Step 1-10 (working towards GCSE criteria)
 - ▣ Grade 1 (G) – 9 (A****) (GCSE criteria)

- Pupil assessment
 - ▣ Baseline assessments / Class tasks
 - ▣ Year 7 Targets set / Key stage 3 targets set
 - ▣ Subject Teacher assessment on going
 - ▣ Classwork / Homework
 - ▣ Progress tests periodically (half termly / termly)
 - ▣ Year 7 Tests WB 14 May 2weeks in class

Awards / Rewards: r2L Merits



EMOTIONAL ENGAGEMENT

MANAGING DISTRACTIONS

Pupils are focused on their learning

ABSORPTION

Pupils are immersed in their learning. Enjoyment.

NOTICING

Attention to detail

PERSEVERANCE

Pupils persist when frustrated or challenged

INTERPERSONAL INVOLVEMENT

INTERDEPENDENCE

Knowing when to work alone or with others

COLLABORATION

Working together purposefully towards a common goal

EMPATHY

Showing a respectful appreciation of others' views

LISTENING

Actively listening to all speakers

THINKING

QUESTIONING

Pupils ask their own questions to deepen learning

MAKING LINKS

Pupils make connections between prior knowledge and link ideas

IMAGINING

Pupils confidently estimate / predict / suggest / create / design

REASONING

Pupils work things out for themselves. they think logically and make own choices

STRATEGY

PRACTISING

Learning from mistakes
Seeking mastery

PLANNING

Pupils organise their work independently

REVISING

Altering opinions.
Gathering more information.
Re-drafting /Improving

DISTILLING

Selecting key points or main ideas.
Filtering informations.

Effort



My preparation for the lesson (e.g. equipment) enables a successful learning experience				
	Less than expected	Expected	More than expected	Outstanding
Resilient	I give up easily	I show some resilience in the face of challenge	I show resilience in the face of challenge	I inspire others with my resilience in the face of challenge
Engaged	I am sometimes engaged and motivated in lessons	I always engage in lessons and I am motivated	I always engage well in lessons and I am self-motivated	I always engage fully in lessons and I am highly self-motivated, inspiring others
Determined	I make some effort to improve with encouragement from my teacher	I make an effort to improve independently	I respond well to challenges independently	I show a determination to succeed despite difficulties along the way, inspiring others
Curious	I sometimes show a curiosity for learning in line with ability	I show a curiosity for learning in line with ability	I show a curiosity for learning beyond ability	I pursue a curiosity about the subject (e.g. HWK – independent research about Suffragettes/Shakespeare)
Ambitious	I make some contributions, occasionally voluntarily	I make regular contributions, sometimes voluntarily	I confidently contribute and take risks in lessons, for example with contribution or response to question	I make outstanding contributions in lessons, ask and answer challenging questions (in line with my ability)
Respectful	I am mostly respectful and considerate of others	I am always respectful and considerate of others	I am always respectful, considerate and supportive of others	I am always respectful, considerate and supportive of others, inspiring others
Likely to get...	BfL grades: 2s with some 3s (maybe some 4s) Working towards R2L certificate	BfL grades: 2s, with some 1s Working towards R2L certificate: Bronze STAR Award Y9 Senior Curriculum Award Y10&11	BfL grades: 2s with many 1s Working towards R2L certificate: Silver/Bronze Senior Curriculum Award Y10&11 Student of the Term Award Y12&13	BfL grades: 1s with some 2s Working towards R2L certificate: Gold/Silver Senior Curriculum Award Y10&11 Student of the Term Award Y12&13

Assessment & Progress



DEVELOPING A GROWTH MINDSET



INSTEAD OF.....	TRY THINKING....
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

Banding



- Pupils are banded in:
 - ▣ Maths, Science, MFL and ICT

- English is *Mixed ability*
 - ▣ Geography, History and Religious Studies, Music, ICT, Drama, Art, Physical Education, Dance.

- Technology

Awards

- BFL
- R2L
- Commendations
- 100% Attendance
- Subject Awards
- Sports Badges
- Good Citizen
- Positive contribution Award
- Progress awards – Pupils who make most progress.
- Charity Fundraising Award – Form that raises most for charity.
- STAR OF THE WEEK

#EXTRA

DAY	BREAK TIME	LUNCHTIME	AFTERSCHOOL
MON	Yr 7-13 Real		
	Readers Club	All Yrs Concert Band	All Yrs Netball / Hockey Training
		All Yrs Guitar Ensemble	All Yrs String Quartet
		All Yrs Study Support	Cross Country Team Fixture Night
		All Yrs Cricket Coaching	
		All Yrs Volleyball Club	
		Yr 7 Strings Ensemble	
		Yr 7 Social Club	
		Yr 7-8 LS Citizenship Club	
		Yr 7-11 Games Club	
	Lower Sch Performance Group		
TUES	Yr 7-13 Real		
	Readers Club	All Yrs Netball Team Training	All Yrs Orchestra
		All Yrs Swimming club	All Yrs Car Club
		All Yrs Pupil Voice	All Yrs Big Read [Reading Club]
		All Yrs Study Support	Sports Teams Fixture Night
		Yr 7-8 Creative Writing Club	
		Yr 7 & 8 Dance Club	
		Yr 7-9 Cooking Club	
	Yr 7-9 Maths Club		
WED	Yr 7-13 Real		
	Readers Club	All Yrs Brass Ensemble	Yr 12-13 Fitness Room
		All Yrs Music Theory Club Gr1-3	
		All Yrs Percussion Ensemble	
		All Yrs Study Support	
		All Yrs Gymnastics Club	
		All Yrs Trampoline Club	
		All Yrs Football Club	
		Yr 7-9 What The Papers Say Club	
		Yr 7-9 Junior Choir	
		Yr 7 & 8 Drama Club	
		Yr 7 Science Club	
		Yr 7-11 Games Club	

THUR	Yr 7-13 Real	All Yrs Cross Country Club	All Yrs Swimming Club
	Readers Club	All Yrs Study Support	All Yrs Jazz Band
		Yr 7-9 Beginners Band	Upper School Dance Performance Group
		Yr 7-9 MFL Marvels	Yr 12-13 Fitness Room
		Yr 7 & 8 Hockey Club	Yr 12-14 EPQ Drop In
		Yr 7-9 Textiles Drop In Club	Sports Fixture Night
		Yr 7-11 Games Club	
		Beginners Latin Club	
FRI	Yr 7-13 Real		
	Readers Club	All Yrs Rock Band	Yr 7-13 Volleyball Club
		All Yrs Music Theory Gr 4 + 5	Yr 7-13 Badminton Club
		All Yrs Clarinet Group	Yr 12-13 Fitness Room
		All Yrs Rainbow Club	
		All Yrs Eco-Club	
		All Yrs The Voice [School Newspaper]	
		All Yrs Study Support	
		All Yrs Badminton Club	
		All Yrs Football Coaching	
	Yr 7 & 8 Netball Club		
	Yr 7 Social Club		
	Yr 7-11 Games Club		
	Yr 7-9 History Club		
	Yr 7-9 German Club		

Forth Coming Events

Key Dates & Parental Engagement Events



- **Introduction to Languages**
 - Wednesday 27 September 6.00pm – 7.00pm
- **how do we assess your daughter?**
 - Monday 9 October – 6.00 pm– 7.30pm
- **Key stage 3 English Information Evening -**
 - Wednesday 4 October 6.00pm – 7.00pm
- **Year 7 Family Fun Night**
 - Friday 6 October 7.00pm – 9.00pm
- **Meet your Achievement Coordinator -**
 - Monday 16th October 8.30am- 11.00am – 2.00pm - 4.00pm
- **Key stage 3 English & Maths Information Evening -**
 - Wednesday 19th October 6.30 – 7.30pm



Forth Coming Events

Key Dates & Parental Engagement Events



- **Supporting Revision at Home -**
 - Wednesday 1 November 6.00pm – 7.00pm

- **Youth Connect 5 Parenting Course -**
 - 4 week course Thursday 2, 9, 16 & 30 November



- **Technology 'Create and Make' Information Evening**
 - Wednesday 6.00pm – 7.00pm

Parental Engagement



Our Year group Twitter is:

MissWhalley - @SHSYear72014

Our Whole School Twitter:

Sandbach High School - @SandbachHigh

Department Twitter accounts:

SandbachHigh Science - @SandHighScience

Sandbach Sixth Form - @SandbachCollege

Sandbach High MFL - @SandHighMFL

Sandbach High RS - @SandHighRS

SandHigh English - @SHSEnglishDep

Sandbach High Music - @SandHighMusic

Sandbach High School & Sixth Form College:

Awarded the GOLD STANDARD QUALITY AWARD for Parental Engagement 2015

