

# YEAR 7 PARENT INFORMATION EVENING

Alice Whalley Assistant Headteacher

Sarah Gregory – Year 7 Achievement Coordinator

# Meet the Year 7 Pastoral Team

- Rebecca Darlington - Deputy Head
  - Whole School Pastoral responsibility
- Alice Whalley – Overall responsibility Year 7
- Sarah Gregory - Achievement Coordinator
- Nurse Practitioner
  - Louise Hulme
- Additional Needs
  - Hayley Lester

# Form Tutors

- 7S Kyle Fairclough
- 7O Janet Jackson
- 7N Jessica Dickson
- 7D Sarah Frost
- 7I Charlotte Ayers
- 7B Dana Massey
- 7A Ellie Griffiths
- 7C Rebecca Walker
- 7H Rosie Feltham
- 7E Paul Sharman

# Our Pastoral Roles

- Miss Whalley
  - lead on KS 2 -3 transition
  - oversight of Year 7
  - Year 7 catch-up and intervention
  - pupil voice including the School Council, Stamp it Out Campaign
  - Parental Engagement Group, including, Parent Council and the Parent and Friends Association.
- Miss Gregory
  - Tracking and monitoring (with the relevant senior colleague) the attendance, punctuality, achievements.
  - Leading on Year 7 student welfare including:
    - ▣ day-to-day
    - ▣ liaison with subject teachers, Form Teachers and parents
    - ▣ organization of student care including counselling, nurture groups, anger management courses and peer mentoring,
    - ▣ the admission and integration of new pupils
  - Enforcing the school's standards associated with general behaviour, conduct and uniform

# Form Tutors

- The form is at the heart of the school and the Form Teacher is relied upon to care for and guide each pupil in all pastoral/academic matters.
- Form Teachers provide personal tutoring to ensure that he/she has a broad overview of each girl's progress across the curriculum and directing them to appropriate help as necessary.
- The Form Teacher is the person for parents/carers to contact regarding their daughter's progress.
- Form Tutors are familiar with each girl's progress across their subjects, including targets
- Assisting with the identification of obstacles to each girl's success
- Play a key role in home – school communication, discussing support required both in school and at home
- Support each girl through the transitional stages of their learning such as assisting with option choices.
- The appearance, cleanliness, conduct and progress of each girl are matters of daily concern to the Form Teacher.

# How to make contact with school

- Pastoral Issue
  - ▣ Absence / Illness
    - Call school before 8.30am. – Email Form Tutor
  - ▣ General concern e.g. homework, friendship problems.
    - Email Form Tutor or Phone
    - Subject Specific issue Subject Teacher or Curriculum Leader, Form Tutor
    - Sarah Gregory - Achievement Coordinator
  - ▣ Absence requests
    - Letter of request to Mr Leigh
    - Exceptional circumstances – Dealt with on individual circumstance please do not be offended.
  - ▣ Finance
    - Trips / Parent Pay
- ▣ We will get back to you ASAP – School policy when reasonably possible.

# Subject Specific Issues



- Subject Teacher
- Head of Department

# Parent App / Parent Pay

## ▣ Parent App

- Can see attendance, individual lesson marks, attainment, homework
- email has been sent out,
  - Reply to this email with basic security questions about your daughter.
  - Username and password will be issued
- Then you can logon on to school website under parent section.
- If a problem email [Helpdesk@sandhigh.cheshire.sch.uk](mailto:Helpdesk@sandhigh.cheshire.sch.uk)

## □ Parent Pay

- ▣ Need username / password – if you haven't already contact Finance – Graham Cromwell
- ▣ Trips/ top up dinner money etc.



# Homework



- Maths, English and Science
  - Once a week – twenty minutes per subject
- All other subjects
  - Once every two weeks
- All homework should be written in planners
- Homework is available to see on Parent App
- Girls are given at least 2 nights to complete work
- Consequences

# Additional Needs



- Letters will be sent out to:
  - ▣ Advise on intervention
  - ▣ Will your daughter be placed on the Provision Map.
  
- ▣ The Learning Centre (TLC)
  - Homework Club
  - Social Group
  - Life Skills
  - Games Club
  - Lego Club
  
- ▣ Breakfast Club

# STAMP IT OUT!

- Anti Bullying policy / Friendship Fallouts
- [N:\mywork\AC\Bullying policy\AssemblyPRESENTATION.pptx](#)
- [N:\mywork\AC\Bullying policy\Feeling left out.pptx](#)

# Behaviour for Learning

**1 - Above expected**

**2 - Expected**

**3 – Below expectation**

**4 – Unacceptable (removed from lesson)**

**8 –No homework**

**9 – No equipment**

## Rewards

Weekly / Half Termly / Termly

Weekly top 10 BFL (individual)

Lucky dip / Lunch pass

Half termly winners – Breakfast

Annual winners – Form trip.

Top 10 BFL ( 1<sup>st</sup> place letter home)

BFL League

## Consequences

Subject teacher

Curriculum Leader

Form Tutor

Achievement Coordinator

	1's	2's	3's	4's	8's	9's	Average	Rank
7S	66	602	0	0	0	0	1.901198	1
7O	38	582	2	0	0	0	1.958199	8
7N	37	536	0	0	0	0	1.935428	5
7I	37	536	0	0	0	0	1.935428	5
7D	50	572	0	0	0	1	1.922953	4
7B	42	617	0	0	0	0	1.936267	7
7A	38	587	6	0	0	0	1.99683	10
7C	54	605	0	0	0	0	1.918058	3
7H	53	566	0	0	0	0	1.914378	2
7E	25	616	0	0	0	0	1.960998	9

# BFL Leader Board

Forename	Surname	Form
Julia	Ashmore	07C
Honey	Lyons	07C
Abigail	Pittwood	07S
Leah	Edwards	07B
Abigail	Hilditch	07H
Liadán	Wilkes	07O
Honey-Matilda	Conneally	07S
Lily	Metcalf	07A
Sarah	Carlile	07B
Amelia-Grace	Rutherford	07B
Megan	Bradley	07C
Charlotte	Lamond	07C
Hafza	Zaheer	07C
Nell	Beeston	07D
Niamh	Ollier	07D
Eve	Entwistle	07H
Emily	Leavy	07H
Lucia	Vukovic	07H
Ella	Bowyer	07S
Amie	Follett	07S
Matilde	Hinds	07S
Charlotte-Eve	Millington	07S
Charlotte	Roberts	07S
Ebony	Sumner	07S

# Positions of Responsibility

- **Form Representatives**
  - **School Council**
  
- **Sports Representatives**
  
- **BFL Monitor** - Top 10 Monitor ensuring all pupils know the weekly standings.
  
  
- **R2L Rep x2**

# Uniform

- Makeup
- Skirt Length
- Nail Varnish
- Not wearing correct uniform / or wearing incorrectly (e.g. rolling skirt up)
- An instant detention
- Purchasing new uniform – Link on school website
  - ▣ UNIFORM SHOP
    - Tuesdays 2pm – 5pm
- PE Kit





# Punctuality and The issuing of Detentions

- Late book
  - ▣ Late card
  - ▣ Late x 3 after school detention 1 hour
  
- Detentions
  - ▣ Letter or email home
  - ▣ Lunch Tuesday 30 minutes or Thursday 45mins
  - ▣ Afterschool 1 hour
  - ▣ After school Friday 2 hours
  - ▣ Subject teacher detentions 30 mins any day
  - ▣ Form Tutor Detention ranging from 5 – 15 mins
  - ▣ Quiet Time room (internal exclusion)

# Reporting Pupil Progress

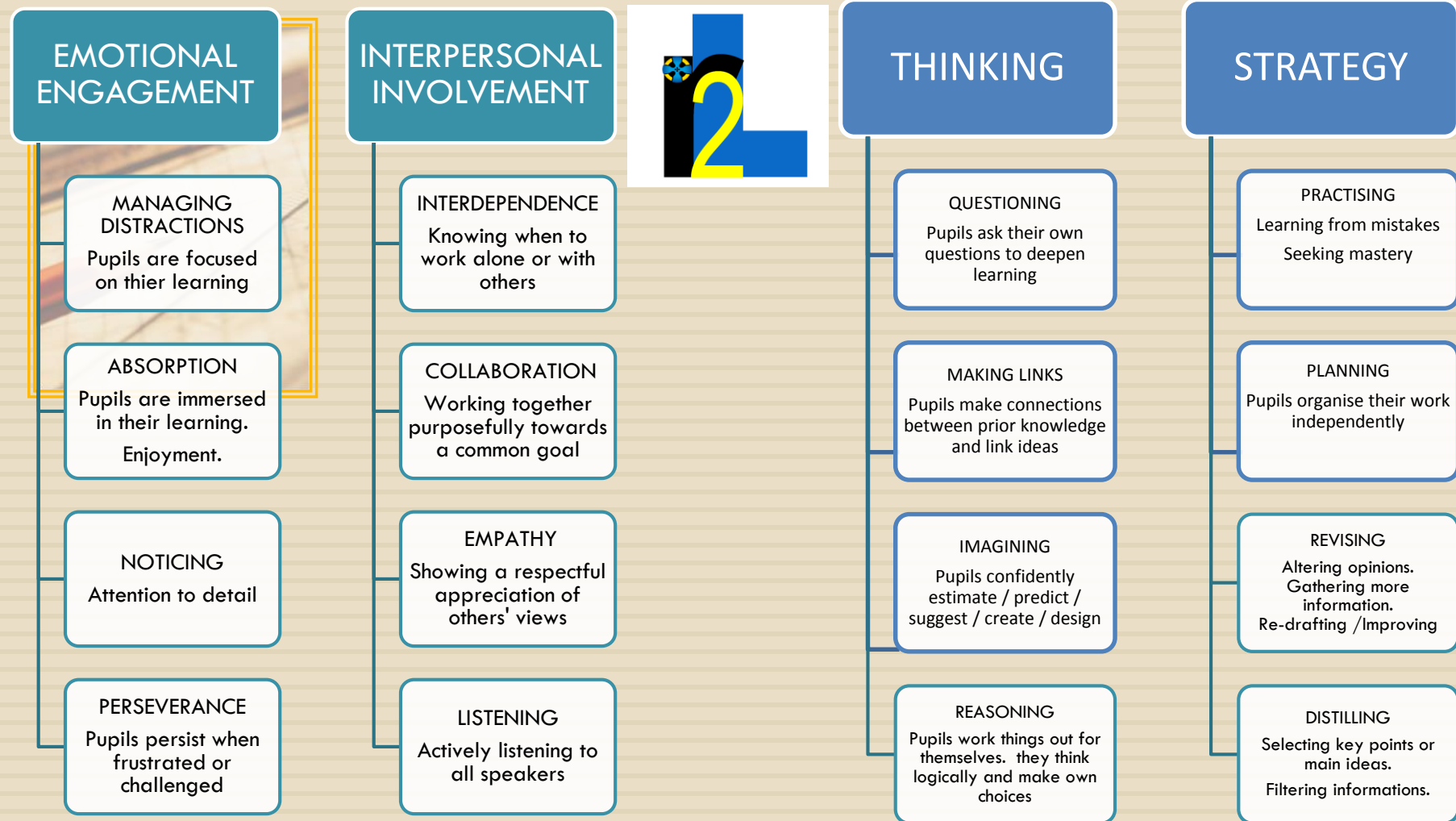
- Form Tutor Parents Evening
  - ▣ Thursday October 4.30 – 7.30
  - ▣ Letter sent out to confirm attendance and Form tutors allocate time. Only a 5minute appointment.
- Progress report – Effort and Attainment
  - ▣ Autumn WB 12 November 2018
  - ▣ Spring Term 2019
- Full report – Summer Term 2019
  
- Parents Evening February 2018
  - ▣ Request subject and times are allocated (automated system)
    - Could request late times but we can not guarantee

# Assessment & Progress



- New grade system
  - ▣ In line with GCSE criteria
  - ▣ Step 1-10 (working towards GCSE criteria)
  - ▣ Grade 1 (G) – 9 (A\*\*\*\*) (GCSE criteria)
  
- Pupil assessment
  - ▣ Baseline assessments / Class tasks
  - ▣ Year 7 Targets set / Key stage 3 targets set
  - ▣ Subject Teacher assessment on going
  - ▣ Classwork / Homework
  - ▣ Progress tests periodically (half termly / termly)
  - ▣ Year 7 Tests WB 14 May 2weeks in class

# Awards / Rewards: r2L Merits



# Effort



My preparation for the lesson (e.g. equipment) enables a successful learning experience				
	Less than expected	Expected	More than expected	Outstanding
<b>Resilient</b>	I give up easily	I show some resilience in the face of challenge	I show resilience in the face of challenge	I inspire others with my resilience in the face of challenge
<b>Engaged</b>	I am sometimes engaged and motivated in lessons	I always engage in lessons and I am motivated	I always engage well in lessons and I am self-motivated	I always engage fully in lessons and I am highly self-motivated, inspiring others
<b>Determined</b>	I make some effort to improve with encouragement from my teacher	I make an effort to improve independently	I respond well to challenges independently	I show a determination to succeed despite difficulties along the way, inspiring others
<b>Curious</b>	I sometimes show a curiosity for learning in line with ability	I show a curiosity for learning in line with ability	I show a curiosity for learning beyond ability	I pursue a curiosity about the subject (e.g. HWK – independent research about Suffragettes/Shakespeare)
<b>Ambitious</b>	I make some contributions, occasionally voluntarily	I make regular contributions, sometimes voluntarily	I confidently contribute and take risks in lessons, for example with contribution or response to question	I make outstanding contributions in lessons, ask and answer challenging questions (in line with my ability)
<b>Respectful</b>	I am mostly respectful and considerate of others	I am always respectful and considerate of others	I am always respectful, considerate and supportive of others	I am always respectful, considerate and supportive of others, inspiring others
<b>Likely to get...</b>	<b>BfL grades: 2s with some 3s (maybe some 4s)</b> Working towards R2L certificate	<b>BfL grades: 2s, with some 1s</b> Working towards R2L certificate: Bronze STAR Award Y9 Senior Curriculum Award Y10&11	<b>BfL grades: 2s with many 1s</b> Working towards R2L certificate: Silver/Bronze Senior Curriculum Award Y10&11 Student of the Term Award Y12&13	<b>BfL grades: 1s with some 2s</b> Working towards R2L certificate: Gold/Silver Senior Curriculum Award Y10&11 Student of the Term Award Y12&13

# Assessment & Progress



## DEVELOPING A GROWTH MINDSET



<b>INSTEAD OF.....</b>	<b>TRY THINKING....</b>
I'm not good at this	What am I missing?
I give up	I'll use a different strategy
It's good enough	Is this really my best work?
I can't make this any better	I can always improve
This is too hard	This may take some time
I made a mistake	Mistakes help me to learn
I just can't do this	I am going to train my brain
I'll never be that smart	I will learn how to do this
Plan A didn't work	There's always Plan B
My friend can do it	I will learn from them

# Banding



- Pupils are banded in:
  - ▣ Maths, Science, MFL and ICT
  
- English is *Mixed ability*
  - ▣ Geography, History and Religious Studies, Music, ICT, Drama, Art, Physical Education, Dance.
  
- Technology

# Awards

- BFL
- R2L
- Commendations
- 100% Attendance
- Subject Awards
- Sports Badges
- Good Citizen
- Positive contribution Award
- Progress awards – Pupils who make most progress.
- Charity Fundraising Award – Form that raises most for charity.
- STAR OF THE WEEK



# #EXTRA

DAY	BREAK TIME	LUNCHTIME	AFTERSCHOOL
MON	Yr 7-13 Real		
	Readers Club	All Yrs Concert Band	All Yrs Netball / Hockey Training
		All Yrs Guitar Ensemble	All Yrs String Quartet
		All Yrs Study Support	Cross Country Team Fixture Night
		All Yrs Cricket Coaching	
		All Yrs Volleyball Club	
		Yr 7 Strings Ensemble	
		Yr 7 Social Club	
		Yr 7-8 LS Citizenship Club	
		Yr 7-11 Games Club	
	Lower Sch Performance Group		
TUES	Yr 7-13 Real		
	Readers Club	All Yrs Netball Team Training	All Yrs Orchestra
		All Yrs Swimming club	All Yrs Car Club
		All Yrs Pupil Voice	All Yrs Big Read [Reading Club]
		All Yrs Study Support	Sports Teams Fixture Night
		Yr 7-8 Creative Writing Club	
		Yr 7 & 8 Dance Club	
		Yr 7-9 Cooking Club	
	Yr 7-9 Maths Club		
WED	Yr 7-13 Real		
	Readers Club	All Yrs Brass Ensemble	Yr 12-13 Fitness Room
		All Yrs Music Theory Club Gr1-3	
		All Yrs Percussion Ensemble	
		All Yrs Study Support	
		All Yrs Gymnastics Club	
		All Yrs Trampoline Club	
		All Yrs Football Club	
		Yr 7-9 What The Papers Say Club	
		Yr 7-9 Junior Choir	
		Yr 7 & 8 Drama Club	
		Yr 7 Science Club	
		Yr 7-11 Games Club	

THUR	Yr 7-13 Real	All Yrs Cross Country Club	All Yrs Swimming Club	
	Readers Club	All Yrs Study Support	All Yrs Jazz Band	
		Yr 7-9 Beginners Band	Upper School Dance Performance Group	
		Yr 7-9 MFL Marvels	Yr 12-13 Fitness Room	
		Yr 7 & 8 Hockey Club	Yr 12-14 EPQ Drop In	
		Yr 7-9 Textiles Drop In Club	Sports Fixture Night	
		Yr 7-11 Games Club		
		Beginners Latin Club		
	FRI	Yr 7-13 Real		
		Readers Club	All Yrs Rock Band	Yr 7-13 Volleyball Club
		All Yrs Music Theory Gr 4 + 5	Yr 7-13 Badminton Club	
		All Yrs Clarinet Group	Yr 12-13 Fitness Room	
		All Yrs Rainbow Club		
		All Yrs Eco-Club		
		All Yrs The Voice [School Newspaper]		
		All Yrs Study Support		
		All Yrs Badminton Club		
		All Yrs Football Coaching		
	Yr 7 & 8 Netball Club			
	Yr 7 Social Club			
	Yr 7-11 Games Club			
	Yr 7-9 History Club			
	Yr 7-9 German Club			

# Forth Coming Events

## Key Dates & Parental Engagement Events



- **Introduction to Languages**
  - Wednesday 26 September 6.00pm – 7.00pm
- **how do we assess your daughter?**
  - Monday 16 October – 6.00 pm– 7.30pm
- **Key stage 3 English, Maths & Science Information Evening -**
  - Wednesday 3 October 6.00pm – 7.00pm
- **Year 7 Family Fun Night**
  - Friday 12 October 7.00pm – 9.00pm



# Parental Engagement



## Our Year group Twitter is:

MissWhalley - @SHSYear72014

## Our Whole School Twitter:

Sandbach High School - @SandbachHigh

## Department Twitter accounts:

SandbachHigh Science - @SandHighScience

Sandbach Sixth Form - @SandbachCollege

Sandbach High MFL - @SandHighMFL

Sandbach High RS - @SandHighRS

SandHigh English - @SHSEnglishDep

Sandbach High Music - @SandHighMusic

*Sandbach High School & Sixth Form College:*

*Awarded the GOLD STANDARD QUALITY AWARD for Parental Engagement 2015*

