



# Sandbach High School

and Sixth Form College

Our Academy, Our Future

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## A Guide to Our Assessment & Reporting System for Parents/Carers of Year 7

We report student progress against GCSE criteria (1 to 8), as grade 9 is statically calculated by awarding bodies at the time of final results, it is therefore not included in the schools target setting & grading system.

We sub-divide each grade into three sub grades equivalent to low (-), secure (=) and high (+).

**For example:**

<b>A grade 2-</b> indicates that the student has begun to produce work of grade 2 standard however they are not yet “secure” enough for the teacher to confirm that they are fully confident when it comes to the skills, knowledge and understanding associated with a grade 2.	<b>A grade 2=</b> indicates that the student is regularly and confidently producing work that is of a secure and consistent grade 2 standard.	<b>A grade 2+</b> indicates that the student is regularly and confidently producing work that is of a high grade 2 standard and is well on their way to producing work of a grade 3 standard.
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In a small number of subjects, most notably MFL, there are a few students who have end of Year 7 targets that are below grade 1 (i.e. Steps, s5-s10, then moving on to the numerical GCSE grade 1). For example, some students may have studied a range of languages at primary school so attainment and progress will reflect this lack of in-depth knowledge of one specific language.

Initially across all subjects you will receive 3 pieces of information:

1. **The student’s baseline attainment in Year 7, based on recent teacher assessment.**
2. **An SHS end of Year 7 target. This is an aspirational target for the end of their Year 7.** This takes into account the student’s aptitude for a subject and their actual prior attainment.
3. **An R2L (Readiness to Learn) grade.** This informs you what a subject teacher thinks about the student’s approach to their studies in that subject. The grades are **Less than expected**, **Expected**, **More than expected** and **Outstanding**.

Subsequent reports will also include the student’s current grade, based on the most recent teacher assessment.