



Sandbach High School

and Sixth Form College

Our Academy, Our Future

A Guide to Our Assessment & Reporting System for Parents/Carers of Year 8 and 9

We report student progress against GCSE criteria (1 to 8), as grade 9 is statically calculated by awarding bodies at the time of final results, it is therefore not included in the schools target setting & grading system.

We sub-divide each grade into three sub grades equivalent to low (-), secure (=) and high (+).

For example:

A grade 3- indicates that the student has begun to produce work of grade 2 standard however they are not yet “secure” enough for the teacher to confirm that they are fully confident when it comes to the skills, knowledge and understanding associated with a grade 3.	A grade 3= indicates that the student is regularly and confidently producing work that is of a secure and consistent grade 3 standard.	A grade 3+ indicates that the student is regularly and confidently producing work that is of a high grade 3 standard and is well on their way to producing work of a grade 4 standard.
----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------

In a small number of subjects, most notably MFL, there are a few students who have end of Year 8 targets that are below grade 1 (i.e. Steps, s5-s10, then moving on to the numerical GCSE grade 1). For example, some students may have studied a different language at primary school so attainment and progress will reflect this lack of previous experience.

Across all subjects you will receive 4 pieces of information:

1. **The student’s end of year SHS target.** This is an aspirational target and takes into account a student’s aptitude for a subject and their actual prior attainment.
2. **The student’s previous grade in each subject as indicated on their last report.**
3. **The student’s current grade, based on recent teacher assessment.**
4. **An R2L (Readiness to Learn) grade.** This informs you what a subject teacher thinks about a student’s approach to their studies in that subject. The grades are **L**ess than expected, **E**xpected, **M**ore than expected and **O**utstanding.