

# Closing the Gap @

## Sandbach High School and Sixth Form College

Updated September 2020

### 1. Background

The Pupil Premium is a government initiative designed to target resources on those students deemed to be from a disadvantaged background. It aims to close the gap with their peers and raise the attainment of disadvantaged pupils of all abilities to reach their potential as well as supporting children and young people with parents in the regular armed forces

Specifically the Pupil Premium is provided for those students who have been on Free School Meals (FSM) at any point over the past 6 years (Ever6) or those children who have been looked after continuously for at least 6 months (CLA). The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who have had a recorded period of FSM eligibility since May 2014, as well as those first recorded as eligible at January 2020. Currently the Pupil Premium FSM and Ever6 value is £955 per eligible student. The children adopted from care or who have left care under a special guardianship or residence order will get funding of £2,345 which is administered by the designated Virtual School Head. We as a school do not receive this funding but can apply for aspects of the pupils allocation by submitting a request to Cheshire East. There is also a small provision of £310 for those students who have a parent in the armed services. Neither the government nor any government agencies have dictated how the Pupil Premium money should be spent but, what is clear is that the money should be used to promote strategies which close the attainment gap between the highest and lowest achieving students.

### 2. Breakdown Of Pupil Premium Students

2020/21	Pupil Premium	SEN % of Pupil Premium Cohort
Year 7	49	10% (5)
Year 8	43	6% (3)
Year 9	34	3% (1)
Year 10	46	0% (0)
Year 11	28	10% (2)
<b>Overall Total</b>	<b>200</b>	

<b>2019/20</b>	<b>Pupil Premium</b>	<b>SEN % of Pupil Premium Cohort</b>
Year 7	50	8% (4)
Year 8	40	33% (13)
Year 9	52	29% (15)
Year 10	34	15% (5)
Year 11	30	10% (3)
<b>Overall Total</b>	<b>206</b>	

<b>2018/19</b>	<b>Pupil Premium</b>	<b>SEN % of Pupil Premium Cohort</b>
Year 7	44	0%
Year 8	59	27% (16)
Year 9	38	13% (5)
Year 10	37	8% (3)
Year 11	30	7% (2)
<b>Overall Total</b>	<b>208</b>	

### **Strategies for Closing the Gap – a brief overview**

Sandbach High School and Sixth Form College is a comprehensive school with approximately 14% of students eligible for Pupil Premium funding. 5.5% of our Pupil Premium students have a Special Educational Need (SEN), as compared to 0.8% of non-Pupil Premium students. No single intervention provides a complete solution to the complex educational issues in any school and it is therefore a multi-faceted approach that we feel offers the best opportunity for students to succeed. The key to closing the gap between the highest and lowest achieving students is through careful monitoring/tracking of student attainment and progress. At Sandbach High School and Sixth Form College this is achieved via Curriculum Leaders, Achievement Co-ordinators and the SENCo who all regularly monitor progress and attainment through regular data collections covering both academic achievement, attendance checks and monitoring Behaviour for Learning grades. This tracking then informs interventions.

Interventions come in a variety of forms but must be specific to the needs of the student/group of students and not simply generic strategies. Examples of such strategies at Sandbach High School and Sixth Form College include the creation of extra maths classes in Year 10 and 11 to give smaller class sizes for those students in need of close monitoring/intervention; the creation of Year 11 Maths intervention to offer additional support in maths through withdrawal from other lessons where examinations are not being completed; 121 tuition sessions particularly in maths and English to focus support where needed and small group work for targeted students after school. We also introduced the Accelerated Maths programme, Read, Write, Gold programme and more recently invested in Hegarty Maths an online tutorial and exam practice tool which has positively impacted on the student's skills. We also know that for students to succeed attendance is critical. School

holiday sessions have also enabled some of our disadvantaged students to work in intimate groups targeted at their specific needs.

Improving and maintaining attendance has been a fundamental part of improving standards at Sandbach High School and Sixth Form College and investing in our pastoral care to help enable this has been an essential aspect in supporting pupils.

### 3. Pupil Premium Funding and Spending

<b>2020/21</b>	
<b>Funding Stream</b>	<b>Amount</b>
Pupil Premium Allocation	£172,250
Year 7 Catch-up Pupil Premium Allocation	£0 – Catch Up Premium instead - TBC
<b>Total Income</b>	<b>£172,250</b>

<b>2019/20</b>	
<b>Funding Stream</b>	<b>Amount</b>
Pupil Premium Allocation	£187,090
Year 7 Catch-up Pupil Premium Allocation	£15,157
<b>Total Income</b>	<b>£202,247</b>

<b>2018/19</b>	
<b>Funding Stream</b>	<b>Amount</b>
Pupil Premium Allocation	£174,010
Year 7 Catch-up Pupil Premium Allocation	£ 15,000
<b>Total Income</b>	<b>£189,010</b>

The Pupil Premium funding is spent in a variety of ways with the direct and explicit aims of closing the attainment gap between the highest and lowest achievers. This includes investment in both academic and pastoral initiatives. A breakdown of the projected expenditure for the year 2018/19 is shown further on in this document as well as the historical expenditure for 2017/18 and 2016/17.

#### 4. Pupil Premium Planned Expenditure for 2020/21

Pupil Premium Planned Expenditure 2020/21			
Improvement Initiatives	Description	Cost	Impact
Curriculum Focussed Trips/ Residential	Pupils supported (50%) in taking part in a huge range of trips linked to various curriculum areas. List available in school.	£8,000	Increase in self-esteem and confidence
Duke of Edinburgh Award Scheme	KS4 pupils have the opportunity to participate in this worthwhile national award. Pupil Premium pupils encouraged and funded to take part.	£1,500	Increase in self-esteem and confidence
Staffing (interventions)	LSAs	£20,000	Raise attainment
	Extra Teaching Groups	£10,000	Smaller class sizes
	Intervention Mornings	£7,500	Raise attainment
	Year 11 Maths Interventions	£5,000	Aid progress
	121 Tuition	£4,000	Aid progress
	Booster Days in English and Maths	£5,000	Aid progress
	Year 11 Science Interventions	£2,500	Aid progress
	Study Support	£2,500	Raise attainment
	Star Reader and Maths Intervention	£8,800	Raise attainment
	Grow@KS3	£1,830	Aid progress
	Year 11 GCSE Intervention	£3,000	Aid progress
	Year 10 Meta-Cognition, Confidence and Resilience Training	£1,720	Raise attainment
	Well Being Support Staff – targeting hard to reach parents	£10,500	
	KS3 Literacy Progress Booster	£950	Aid progress
	Progress Push Summer term workshops Y9 and 10	£2000	Aid progress
	Easter School for Y11 Maths and English and all other necessary subjects	£2500	Raise attainment
KS3 Numeracy Progress Booster	£950	Aid progress	
	Y11 Revision Technique workshops	£1200	Raise attainment
Equipment / Books/ Periodicals	A variety of equipment/books have been provided for Pupil Premium pupils in all years. Increase amount spent due to new curriculum/syllabuses	£8,000	Revision Guides supported examination preparation
	Hegarty Maths Online Support Program	£5,000	Able to monitor Maths progress
	Uniform	£2,000	Improved self-esteem and ensure student is attending
	PE Kit	£450	Improved self-esteem and ensure student is attending

<b>Extra-curricular</b>	All pupils encouraged to participate in the many opportunities presented in school in order to raise self-esteem. List available in school.	£1,000	Increase in self-esteem and confidence
<b>Music Lessons</b>	All Pupil Premium pupils eligible for funding to support in accessing peripatetic music lessons.	£2,000	Increase in self-esteem and confidence
<b>Music mentoring</b>	Select group of five Y7 pupils identified, mentored and supported through the music department to boost self-esteem, wellbeing and confidence; also receiving fully funded peripatetic tuition.	£980	Increase in self-esteem and confidence
<b>Maths TLR</b>	To identify an ACL to lead on PP data and interventions for Maths	£2,561	Raise attainment
<b>English TLR</b>	To identify an ACL to lead on PP data and interventions for English	£2,561	Raise attainment
<b>Accelerated Maths Programme</b>	Purchase of Accelerated Maths licenses	£2,500	Aid learning
<b>Book Buzz 2020</b>	Inspirational reading matter to inspire Y7 to read – choose and keep a book of their choice from the selection.	£735	Increased literacy skills
<b>First News</b>	First News is a newspapers written especially for young people and is used as part of a literacy intervention and are also available for all students to read within TLC.	£650	Increased literacy skills
<b>Accelerated Reader Programme</b>	All pupils in Key Stage 3 take part in the Accelerated Reader scheme. This scheme is designed to improve reading and comprehension as measured by an increase in a pupils' reading age.	£6,000	Aid learning
<b>Pupil Premium Y6 Additional transition visit</b>	Students identified from Y6 for additional transition visits, either individually or with family to ensure a smooth transition	£1,500	Improved confidence and emotional state
<b>Summer workbooks</b>	All KS3 students not reaching their aspirational target get sent a summer work book in core subjects.	£1,500	Raise potential
<b>Pastoral</b>	Counselling	£6,500	Improved wellbeing
	Anger Management Courses	£700	Improved wellbeing
	Anxiety Management Courses	£1,500	Improved wellbeing
	Careers Advice	£5,000	Improved wellbeing
	Nurture Group	£1,200	Improved wellbeing
	Social Skills Group	£1,000	Improved wellbeing
	Peer Mentors	£800	Improved wellbeing
	Sixth Form Mentors	£200	Improved wellbeing
	Attendance Monitoring	£5,000	Improved wellbeing
	Y9 Motivation Workshops	£2200	Improved wellbeing
	Resilience Course	£2000	Improved wellbeing
	Breakfast Club	£1,000	Improved wellbeing

<b>Gifted and Talented</b>	Enrichment	£500	Aid potential
	Open Days	£200	Aid potential
	Equipment	£1,100	Aid potential
	Revision Courses	£500	Aid potential
<b>Performance Opportunities</b>	All pupils encouraged to perform in the many opportunities presented in school in order to raise self-esteem. List available in school.	£298	Increase in self-esteem and confidence
<b>Technology Supplies</b>	Technology materials purchased for all Pupil Premium pupils; such as food ingredients and textiles fabrics.	£6,000	Removing financial barriers to learning
<b>Pupil Premium Funding Allocation</b>	<b>APPROXIMATELY £172,205</b>	£172 585	
<b>Total</b>			

## 5. Historical Pupil Premium Planned Expenditure

<b>Pupil Premium Planned Expenditure 2019/20</b>			
<b>Improvement Initiatives</b>	<b>Description</b>	<b>Cost</b>	<b>Impact</b>
<b>Curriculum Focussed Trips/ Residential</b>	Pupils supported (50%) in taking part in a huge range of trips linked to various curriculum areas. List available in school.	£14,000	Increase in self-esteem and confidence
<b>Duke of Edinburgh Award Scheme</b>	KS4 pupils have the opportunity to participate in this worthwhile national award. Pupil Premium pupils encouraged and funded to take part.	£1,500	Increase in self-esteem and confidence
<b>Staffing (interventions)</b>	LSAs	£12,000	Raise attainment
	Extra Teaching Groups	£11,000	Smaller class sizes
	Intervention Mornings	£7,500	Raise attainment
	Year 11 Maths Interventions	£10,000	Aid progress
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	Star Reader and Maths Intervention	£13,800	Raise attainment
	Grow@KS3	£1,830	Aid progress
	Year 11 GCSE Intervention	£3,000	Aid progress
	Year 10 Meta-Cognition, Confidence and Resilience Training	£1,320	Raise attainment
	Well Being Support Staff – targeting hard to reach parents	£7,500	
	KS3 Literacy Progress Booster	£950	Aid progress
	Progress Push Summer term workshops Y9 and 10	£2000	Aid progress

	Easter School for Y11 Maths and English and all other necessary subjects	£2500	Raise attainment
	KS3 Numeracy Progress Booster	£950	Aid progress
	Y11 Revision Technique workshops	£1200	Raise attainment
<b>Equipment / Books/ Periodicals</b>	A variety of equipment/books have been provided for Pupil Premium pupils in all years. Increase amount spent due to new curriculum/syllabuses	£10,000	Revision Guides supported examination preparation
	Hegarty Maths Online Support Program	£5,000	Able to monitor Maths progress
	Uniform	£2,000	Improved self-esteem and ensure student is attending
	PE Kit	£450	Improved self-esteem and ensure student is attending
<b>Extra-curricular</b>	All pupils encouraged to participate in the many opportunities presented in school in order to raise self-esteem. List available in school.	£2,000	Increase in self-esteem and confidence
<b>Music Lessons</b>	All Pupil Premium pupils eligible for funding to support in accessing peripatetic music lessons.	£2,000	Increase in self-esteem and confidence
<b>Music mentoring</b>	Select group of five Y7 pupils identified, mentored and supported through the music department to boost self-esteem, wellbeing and confidence; also receiving fully funded peripatetic tuition.	£550	Increase in self-esteem and confidence
<b>Maths TLR</b>	To identify an ACL to lead on PP data and interventions for Maths	£2,561	Raise attainment
<b>English TLR</b>	To identify an ACL to lead on PP data and interventions for English	£2,561	Raise attainment
<b>Accelerated Maths Programme</b>	Purchase of Accelerated Maths licenses	£2,500	Aid learning
<b>Book Buzz 2019</b>	Inspirational reading matter to inspire Y7 to read – choose and keep a book of their choice from the selection.	£735	Increased literacy skills
<b>First News</b>	First News is a newspapers written especially for young people and is used as part of a literacy intervention and are also available for all students to read within TLC.	£537	Increased literacy skills
<b>Accelerated Reader Programme</b>	All pupils in Key Stage 3 take part in the Accelerated Reader scheme. This scheme is designed to improve reading and comprehension as measured by an increase in a pupils' reading age.	£9,000	Aid learning
<b>Pupil Premium Y6 Additional transition visit</b>	Students identified from Y6 for additional transition visits, either individually or with family to ensure a smooth transition	£1,500	Improved confidence and emotional state

<b>Summer workbooks</b>	All KS3 students not reaching their aspirational target get sent a summer work book in core subjects.	£850	Raise potential
<b>Pastoral</b>	Counselling	£6,500	Improved wellbeing
	Anger Management Courses	£700	Improved wellbeing
	Anxiety Management Courses	£1200	Improved wellbeing
	Careers Advice	£5,000	Improved wellbeing
	Nurture Group	£1,200	Improved wellbeing
	Social Skills Group	£500	Improved wellbeing
	Peer Mentors	£800	Improved wellbeing
	Sixth Form Mentors	£200	Improved wellbeing
	Attendance Monitoring	£7,000	Improved wellbeing
	Y9 Motivation Workshops	£2200	Improved wellbeing
	Resilience Course	£2000	Improved wellbeing
	Breakfast Club	£2,900	Improved wellbeing
<b>Gifted and Talented</b>	Enrichment	£500	Aid potential
	Open Days	£200	Aid potential
	Equipment	£1,100	Aid potential
	Revision Courses	£500	Aid potential
<b>Performance Opportunities</b>	All pupils encouraged to perform in the many opportunities presented in school in order to raise self-esteem. List available in school.	£298	Increase in self-esteem and confidence
<b>Technology Supplies</b>	Technology materials purchased for all Pupil Premium pupils; such as food ingredients and textiles fabrics.	£7,000	Removing financial barriers to learning
<b>Pupil Premium Funding Allocation</b>		<b>APPROXIMATELY £186,520</b>	£187,092
<b>Total</b>			

## 6. Impacts of Spending

### Attendance Figures

**2019/20**

**COVID Pandemic**

**2018/19**

Whole school figure: 91.8%

Whole School Pupil Premium Attendance: 92.3%

Whole School Non Pupil Premium Attendance: 95.6%

Whole School FSM: 91.4%

<b>2018/19</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>All Pupils</b>	92.8%	90.4%	91.4%	91.2%	84.5%
<b>Non Pupil Premium</b>	97.3%	95.7%	96.6%	97%	91.3%
<b>Pupil Premium</b>	93.5%	92.2%	94.1%	92.3%	89.2%
<b>FSM</b>	93.3%	90.4%	91.4%	92.5%	89.3%
<b>School Gap</b>	-0.7%	0.2%	-2.7%	-1.1%	-4.7%

## **2017/18**

Whole school figure: 92.6 %

Whole School Pupil Premium Attendance: 93.6 %

Whole School Non Pupil Premium Attendance: 95.2%

Whole School FSM: 91.6%

<b>2017/18</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>All Pupils</b>	94.2%	93.8%	93.4%	92.2%	89.3%
<b>Non Pupil Premium</b>	96.7%	97%	96.3%	97%	88.9%
<b>Pupil Premium</b>	94.4%	94.4%	94.1%	93.5%	91.8%
<b>FSM</b>	94.1%	93.3%	92.7%	90.9%	86.9%
<b>School Gap</b>	-0.2%	-1.4%	-1.2%	-1.3%	-2.5%

Students who fall below the school attendance benchmark of 97% are identified and monitored by the Lead Attendance Officer in school and Achievement Co-ordinators put the appropriate interventions/support in place.

## **Results Attainment and Progress**

GCSE results are summarised below for English and maths.

### **% of pupils achieving 5 standard passes, including English and maths**

	<b>2020</b>	<b>2019</b>	<b>2018</b>	<b>2017</b>
<b>All Pupils</b>	N/A Covid19	81.6%	82.8%	77.3%
<b>Non Pupil Premium</b>	N/A Covid19	83.9%	86.9%	80.3%
<b>Pupil Premium</b>	N/A Covid19	68.8%	60.0	58.3%
<b>School Gap</b>	N/A Covid19	-15.1%	-26.9	-22.0%

#### KS4 A\* - Basic English and Maths Standard Pass in English and Maths (grades 9 – 4)

	2020	2019	2018	2017
<b>All Pupils</b>	N/A Covid19	82.1%	83.3%	79.8%
<b>Non Pupil Premium</b>	N/A Covid19	84.4%	87.5%	82.1%
<b>Pupil Premium</b>	N/A Covid19	68.8%	60.0%	66.7%
<b>School Gap</b>	N/A Covid19	-15.6%	-27.5%	-15.4%

Results from summer 2019 show a reduction in the gap between Year 11 GCSE pupil premium students and non-pupil premium students in basic measure standard pass in maths and English; with the gap being reduced from 27.5% to 15.6% (2017 figures were a reduction of 30.7% to 17.1%) demonstrating a trend in reducing this gap has occurred. The gap in attainment at Maths GCSE level 4+ pupil premium and non-pupil premium students has risen in 2018 to 27.5% which was affected heavily by three specific students. We have made significant improvements in narrowing the gap over the last four years and are continuing to implement further actions to reduce this further. We have continued to maintain the 100% GCSE pass rate including maths and English, with the addition of English literature as well.

There is a comprehensive 2019-22 Growth Plan for Pupil Premium at Sandbach High School, identifying key objectives for this three year period. This can be found on our website under 'Our School' - Pupil Premium.

In summary, disadvantaged and disadvantaged middle prior attainment groups are a key focus, with specific attention on their Progress 8 and Mathematics attainment.

From targets identified in the Inspection Dashboard and our analysis of the Pupil Premium results in the previous cohort, we have implemented the following additional strategies;

- Case studies on disadvantaged students in Years 10 and 11 to map progress, provision and intervention.
- Examining middle disadvantaged groups discretely to monitor progress and act appropriately.
- 'Pupil Premium Fast Tracking' for specifically identified students who are making limited progress or face barriers to learning.
- Focus on enhancing the use of student's metacognitive skills.

- Delivering Easter School during the Easter holidays for Year 11 students in maths and English plus other subjects.
- Introduce bespoke 'summer work' in Maths and English for Year 9 and 10 in maths and English.
- Introduce Progress Push week in the final week of summer term for Year 9 and 10 in maths and English.
- Monitoring and tracking of Pupil Premium student's achievement after each data catch by curriculum areas, identifying barriers and focusing on strategies to support progress. Feeding through this information to Senior Leadership Team.
- Year 11 Academic Mentoring for all Pupil Premium pupils by a designated member of staff.
- Peer coaching scheme developing Maths and English skills.
- Careful selection of teaching staff for lower ability GCSE Maths and English classes
- Specific training offered to core subject staff in raising attainment of lower ability
- SLT link designated to all middle disadvantaged students who meet regularly to discuss progress, concerns and targets with an aim to set goals for the next half term.
- Investing in new online support from students in Maths at KS4.
- Working with Pupil Premium students during the run up to Y 11 Mocks to develop revision strategies and exam techniques.

## 7. Pupil Destinations

The table below shows the destinations for all vulnerable students who completed Year 11 in the summer 2020, 2019 and 2018. It is clear from the tables that 100% of Pupil Premium students have either found employment or stayed in full time education with the majority remaining at Sandbach High School and Sixth Form College to complete sixth form studies.

### Vulnerable pupils Destinations 2019-20

	6th Form	SCC	Boys School	Other College	SJD	Apprenticeship	Moved
SEN(12)	7	4		1			
<b>Pupil Premium</b>							
FSM(18)	9	6	0	3	0	0	
AFC & Ever 6(14)	7	5	0	2	0	0	
Total(32)	16	11	0	5	0	0	

**Vulnerable pupils destinations  
2018-19**

	6th Form	South Cheshire	Boys School	Other College	SJD	Apprenticeship	Moved
SEN(4)	2	2					
<b>Pupil Premium</b>							
FSM(16)	5	5	0	2	2	2	
AFC & Ever 6(14)	5	5	0	2	2	0	
Total(30)							

**Vulnerable pupils destinations 2017-18**

	6th Form	South Cheshire	Boys School	Other College	Other	Apprenticeship	Moved
SEN(4)	2	1			1		
<b>Pupil Premium</b>							
FSM(10)	6	4					
AFC & Ever 6(5)	8	2	1	4			
Total(15)							

## 8. Summary

All of the results and information above demonstrate that currently Pupil Premium students at Sandbach High School and Sixth Form College are achieving results in line with non-Pupil Premium students nationally. Equally, they show that within school the gaps between Pupil Premium and non-Pupil Premium are closing in maths and English. It is pleasing to note that the students are making excellent progress but we are far from complacent and continue to work hard to narrow attainment and progress gaps further and ensure that every young person at Sandbach High School and Sixth Form College achieves their full potential.

If you have any further questions regarding Pupil Premium at Sandbach High School and Sixth Form College please feel free to contact us and we will try to provide the information you require.